



**NAHEP**  
Component 2 - RAES



# Empowering Agricultural Higher Education through Next-Generation Learning Solutions



**Blended Learning Platform  
User Manual  
(Learner)**

**NAHEP-Resilient Agricultural Education System (RAES)  
ICAR-Indian Agricultural Statistics Research Institute (IASRI)**





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## 1 Document Objective

The purpose of this document is to provide knowledge for the usage of the Blended learning system for students.

## 2 Overview

The BLP system is a blend of online learning and offline learning, Students can attend events, meetings, and classrooms. Students can attempt assessments through BLP. Students can also access announcements, discussions, and blogs.

## 3 Login

ICAR-Indian Agricultural Research Institute, New Delhi



## Blended Learning Platform

Blended Learning Ecosystem for Higher Education in Agriculture.

Please Sign In to your account

1

2

[Forgot Password](#)

Remember Me

3

New to NARES BLP ? [Sign Up](#)

**Step-1.** Enter your Username or Email ID.

**Step-2.** Enter Password.

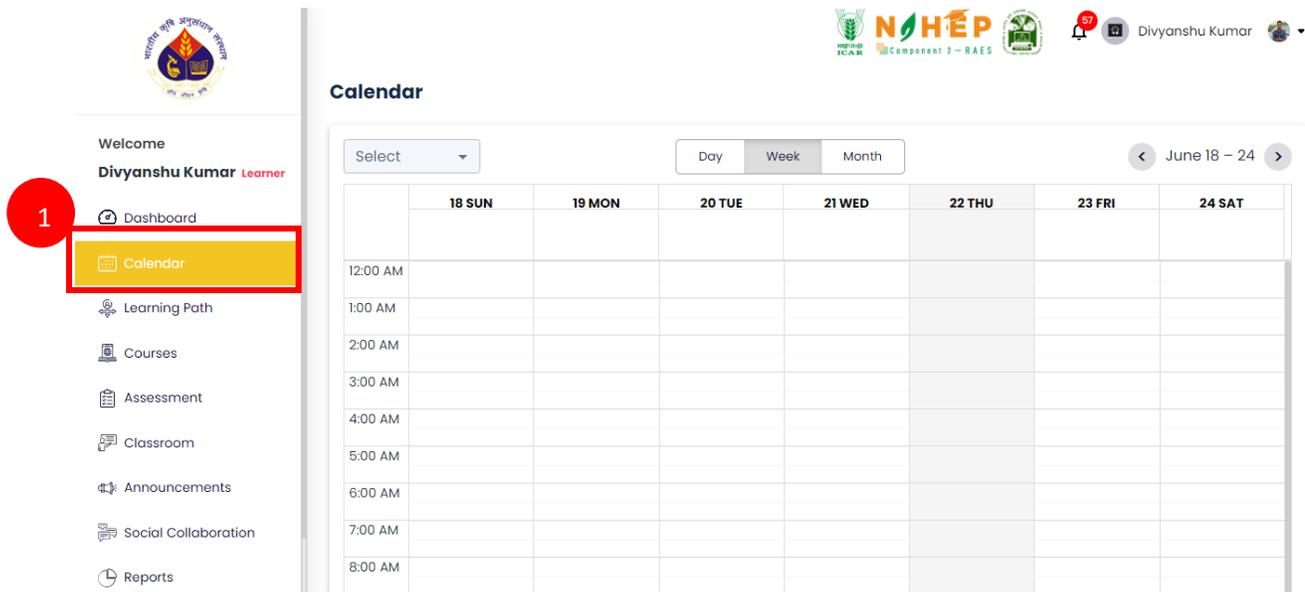
**Step-3.** Click on Sign In.

**Step-4.** Users will be landed on the dashboard.

## 4 Calendar

Users can select the view of the calendar as preferred. There is a table from where the users can select the view of the calendar (day-wise, week-wise & month-wise).

### 4.1 How to view the Calendar



The screenshot shows the NOHEP learner interface. On the left, a navigation menu is visible with the 'Calendar' option highlighted in yellow and marked with a red circle containing the number '1'. The main content area displays the 'Calendar' view for the week of June 18-24, 2023. The calendar is presented in a table format with columns for each day and rows for each hour from 12:00 AM to 8:00 AM. The 'Calendar' option in the navigation menu is highlighted in yellow, and a red circle with the number '1' is placed next to it.

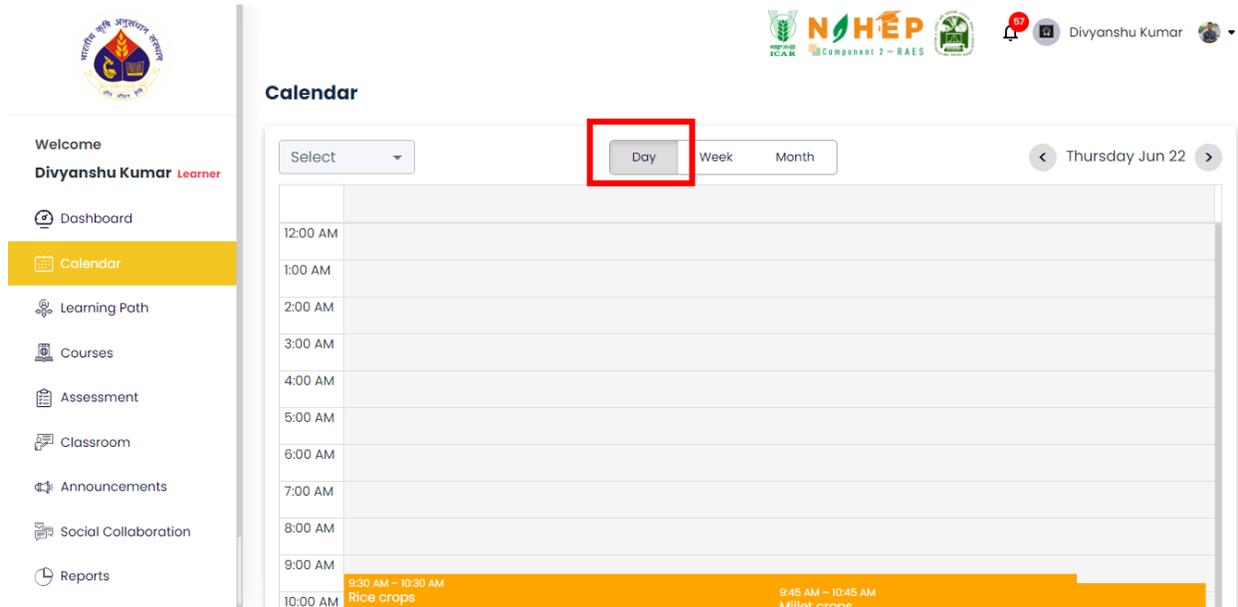
| Select   | 18 SUN | 19 MON | 20 TUE | 21 WED | 22 THU | 23 FRI | 24 SAT |
|----------|--------|--------|--------|--------|--------|--------|--------|
| 12:00 AM |        |        |        |        |        |        |        |
| 1:00 AM  |        |        |        |        |        |        |        |
| 2:00 AM  |        |        |        |        |        |        |        |
| 3:00 AM  |        |        |        |        |        |        |        |
| 4:00 AM  |        |        |        |        |        |        |        |
| 5:00 AM  |        |        |        |        |        |        |        |
| 6:00 AM  |        |        |        |        |        |        |        |
| 7:00 AM  |        |        |        |        |        |        |        |
| 8:00 AM  |        |        |        |        |        |        |        |

**Step-1.** Select “Calendar” from the left navigation menu.

### 4.2 Calendar View

Users can select the view of the calendar as preferred. There is a table from where the user can select the view of the calendar (Day wise, week-wise & month-wise).

### 4.2.1 Day-wise calendar view



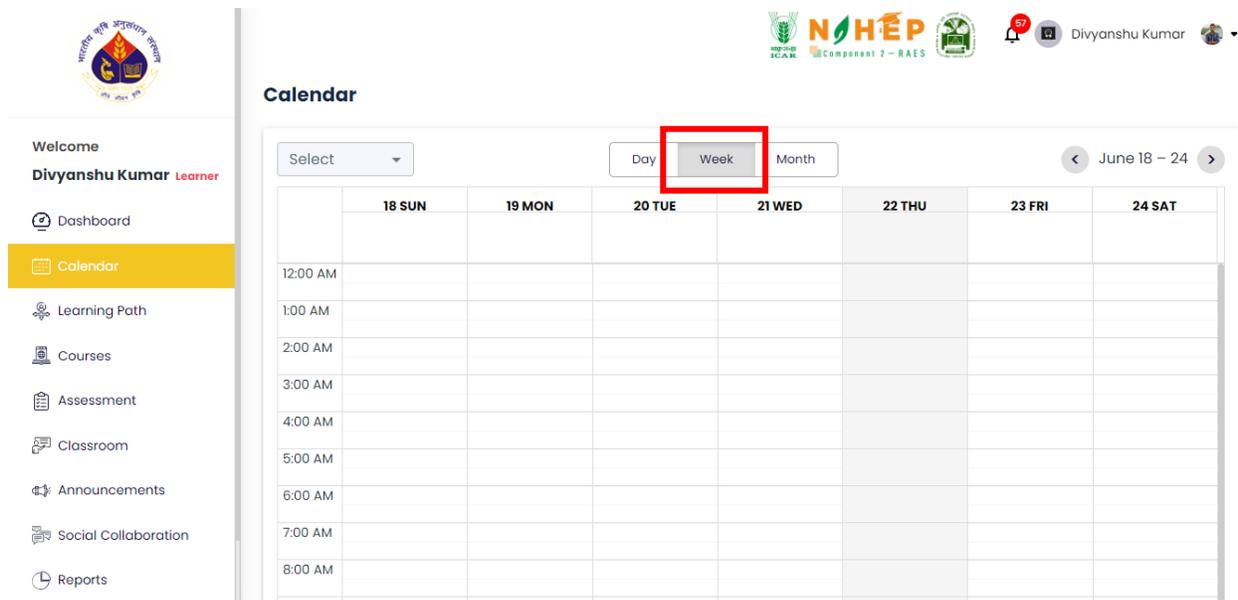
Calendar

Select    Thursday Jun 22

| Time               | Event        |
|--------------------|--------------|
| 12:00 AM           |              |
| 1:00 AM            |              |
| 2:00 AM            |              |
| 3:00 AM            |              |
| 4:00 AM            |              |
| 5:00 AM            |              |
| 6:00 AM            |              |
| 7:00 AM            |              |
| 8:00 AM            |              |
| 9:00 AM            |              |
| 9:30 AM – 10:30 AM | Rice crops   |
| 9:45 AM – 10:45 AM | Millet crops |
| 10:00 AM           |              |

Select Day from the tab to view the calendar day-wise.

### 4.2.2 Week-wise calendar view.



Calendar

Select    June 18 – 24

| Time     | 18 SUN | 19 MON | 20 TUE | 21 WED | 22 THU | 23 FRI | 24 SAT |
|----------|--------|--------|--------|--------|--------|--------|--------|
| 12:00 AM |        |        |        |        |        |        |        |
| 1:00 AM  |        |        |        |        |        |        |        |
| 2:00 AM  |        |        |        |        |        |        |        |
| 3:00 AM  |        |        |        |        |        |        |        |
| 4:00 AM  |        |        |        |        |        |        |        |
| 5:00 AM  |        |        |        |        |        |        |        |
| 6:00 AM  |        |        |        |        |        |        |        |
| 7:00 AM  |        |        |        |        |        |        |        |
| 8:00 AM  |        |        |        |        |        |        |        |
| 9:00 AM  |        |        |        |        |        |        |        |
| 10:00 AM |        |        |        |        |        |        |        |

Select the week from the tab to view the calendar Week-wise.

### 4.2.3 Month-wise calendar view.

The screenshot shows the NOHEP user interface. On the left is a navigation menu with options like Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements, Social Collaboration, and Reports. The main area is titled 'Calendar' and features a view selector with 'Day', 'Week', and 'Month' tabs. The 'Month' tab is highlighted with a red box. The calendar grid shows dates from 28 to 17. Events are listed for various days, such as 'Session 1' and 'Session 2' on Monday, and 'Deep Learning an...' on Tuesday. A 'Meeting for time t...' is scheduled for Saturday. The interface also includes a user profile for Divyanshu Kumar and navigation arrows for the month.

Select Month from the tab to view the calendar Month-wise.

This screenshot is identical to the one above, showing the 'Month' view of the calendar. The 'Month' tab is selected, and the calendar grid displays the same set of events for June 2023, including sessions and meetings.

Students can view all the events/meetings on the Calendar.

### 4.3 How to join a session from the calendar?



## Calendar

Select ▾ Day Week Month < June 2023 >

| SUN | MON   | TUE | WED  | THU  | FRI   | SAT                         |
|-----|---|-----|--|--|---|-----------------------------|
| 28  | 29<br>Session1<br>Session 2   | 30  | 31   | 01   | 02  | 03                          |
| 04  | 05<br>Deep Learning an...<br>Deep Learning an...<br>Dryrun Bits Pilani E...<br>Introduction to M... | 06  | 07<br>Session 1<br>Session 2<br>Session 3<br>+3 more | 08<br>Animal dairy prod...<br>Basic of functiona...<br>Crop production ... | 09<br>Session 1<br>Session 2<br>Demo Meeting<br>+14 more                    | 10<br>Meeting for time t... |
| 11  | 12<br>Introduction and ...<br>Dairy products  | 13  | 14   | 15   | 16<br>Pigments and Fla...<br>Changes in Qualit...<br>Processing of fruit... | 17                          |

**Step-1.** Click on the event card.

A pop-up will display.

## alendar

Select

SUN

28

04

11

### Pigments and Flavours

**Meeting Type:** One time

**Start:** Fri 16/Jun/2023 01:00 PM 01:00 PM

**End:** Fri 16/Jun/2023 03:00 PM 03:00 PM

**Meeting Details:**

Food science draws from many disciplines, including biology, chemical engineering, and biochemistry to better understand food processes and improve food products for the general public. As the stewards of the field, food scientists study the physical, microbial, and chemical makeup of food.

[Click to Join](#)

2

**Organized By:**



Nitish Kumar

**Participants:**



Divyanshu Kumar

THU

02

09

nal dairy prod... Ses

c of functiona... Ses

o production ... Der

+14 n

16

Pig

Ch

Pro

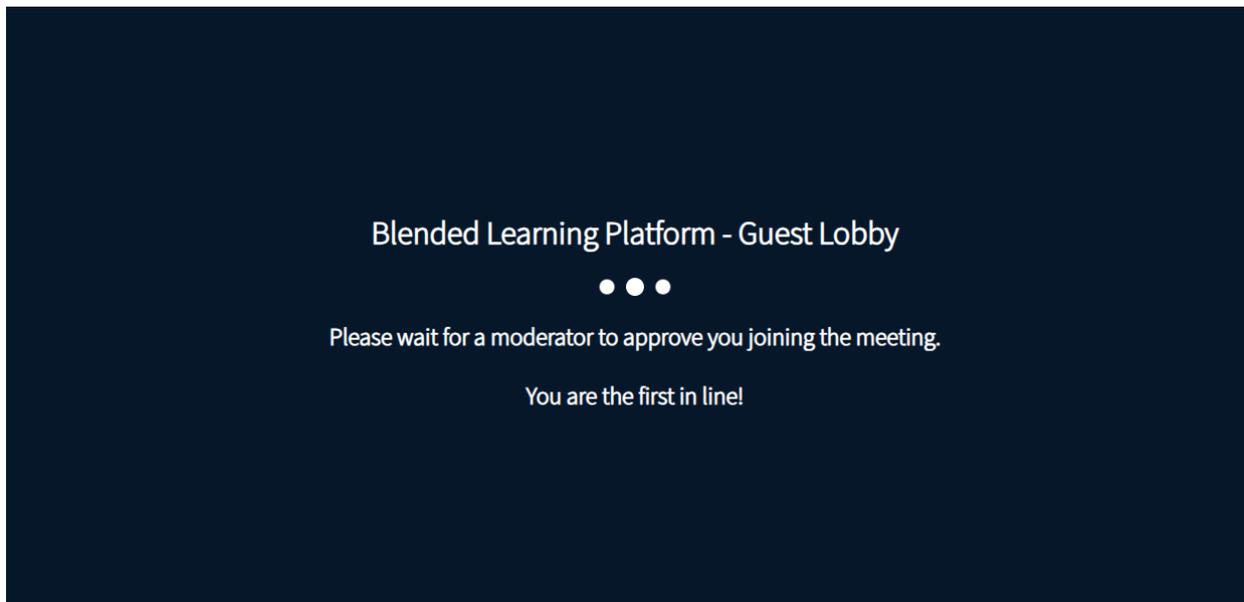
**Step-2.** Click on “Click to Join”.

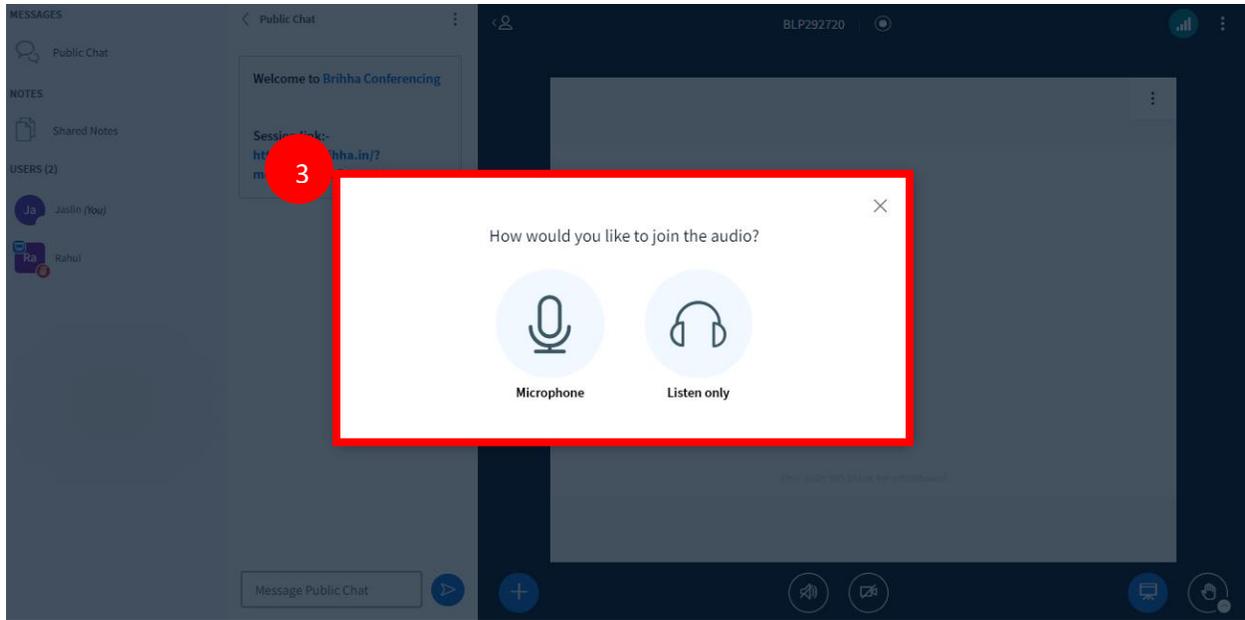


A form with a text input field containing the placeholder text "Enter your name" and a green button labeled "JOIN". A red circle with the number "3" is positioned to the left of the input field, and another red circle with the number "4" is positioned to the right of the "JOIN" button.

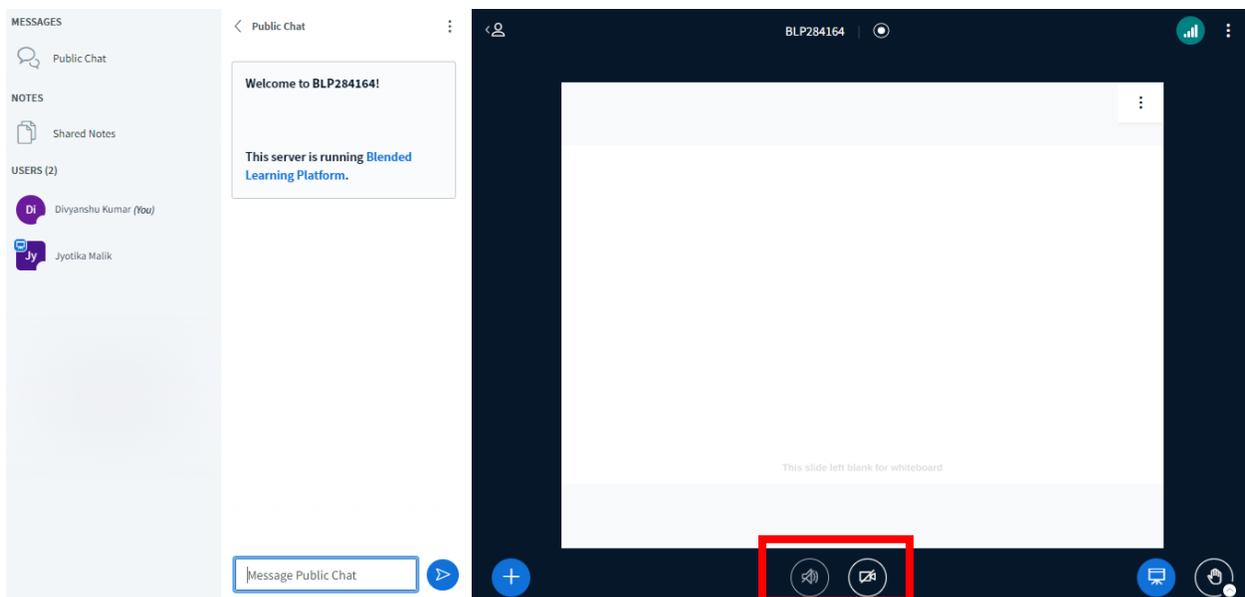
**Step-3.** Enter your name.

**Step-4.** Click on “JOIN”.



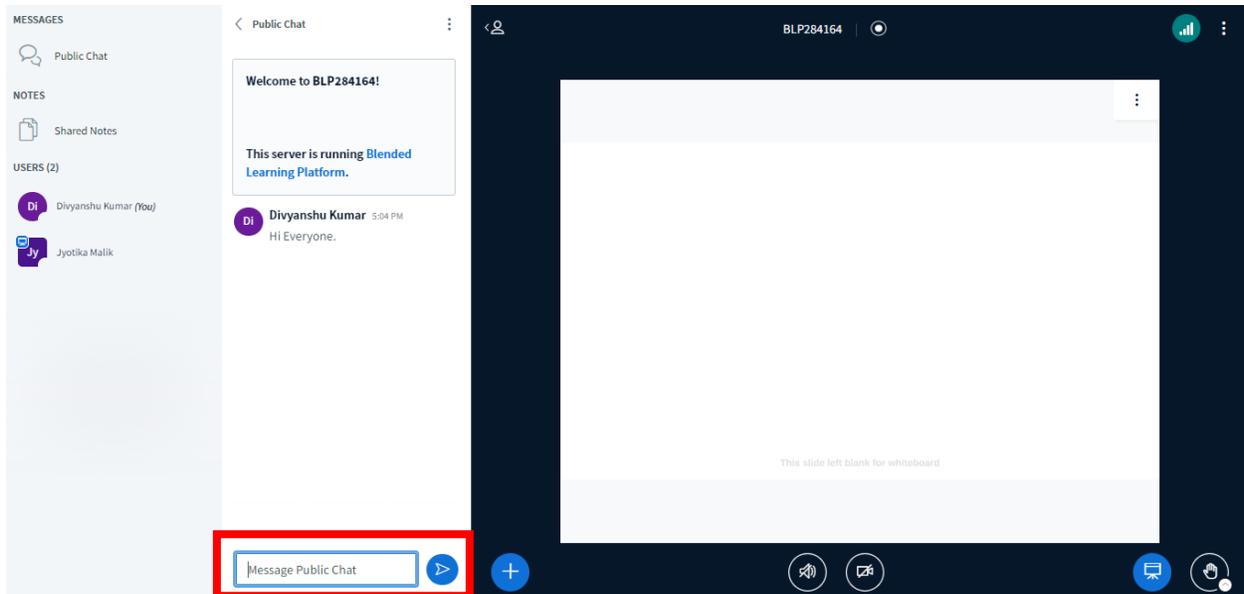


**Step-3.** Click on Microphone/Listen only.



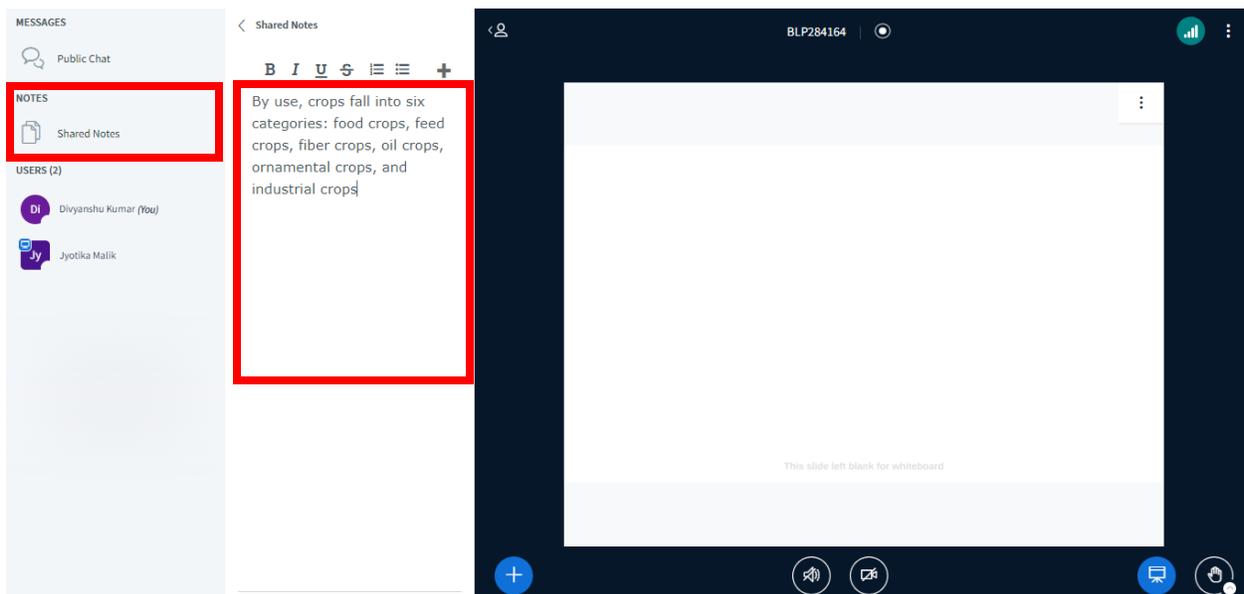
- User can Mute/Unmute by clicking on the microphone icon.
- User can On/Off video by clicking on the Camera icon.

### 4.3.1 Public Chat.



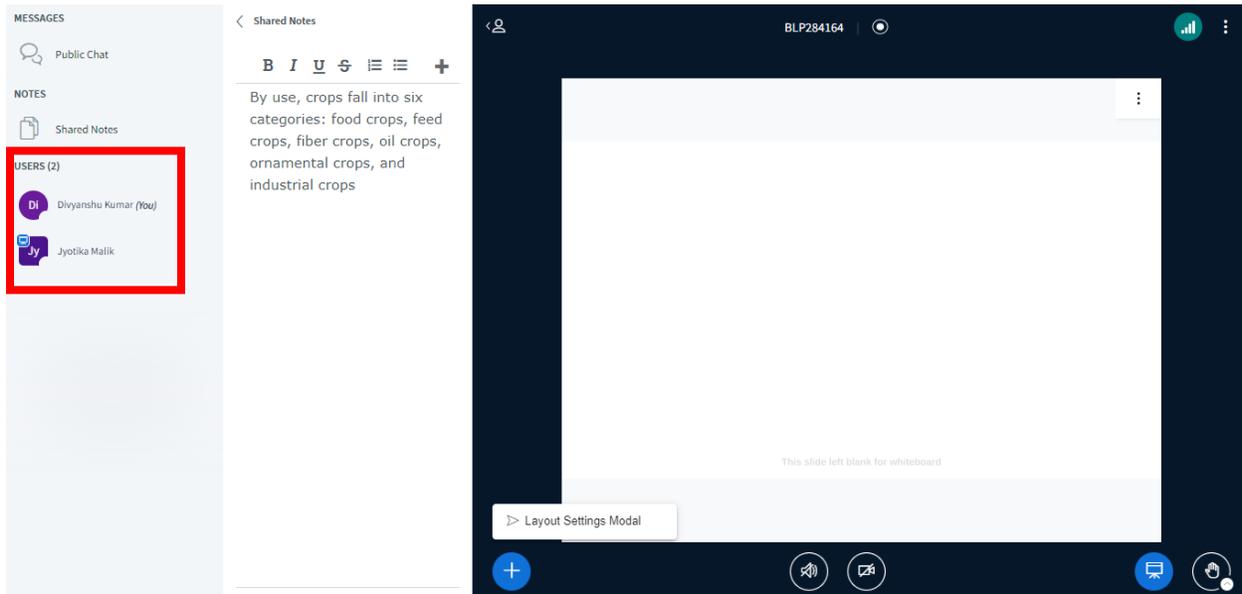
Users can also write messages in public chat, and all the other users can view the message.

### 4.3.2 Shared Notes.



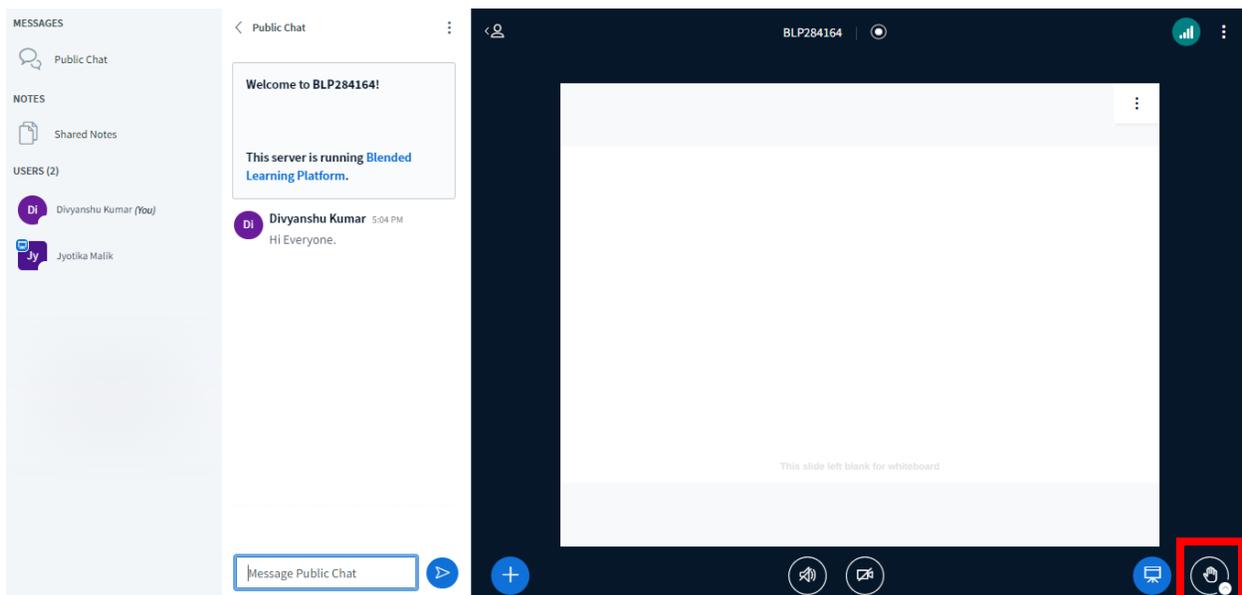
Users can write notes by clicking on shared notes. All the users will be able to view shared notes.

### 4.3.3 List of Participants.



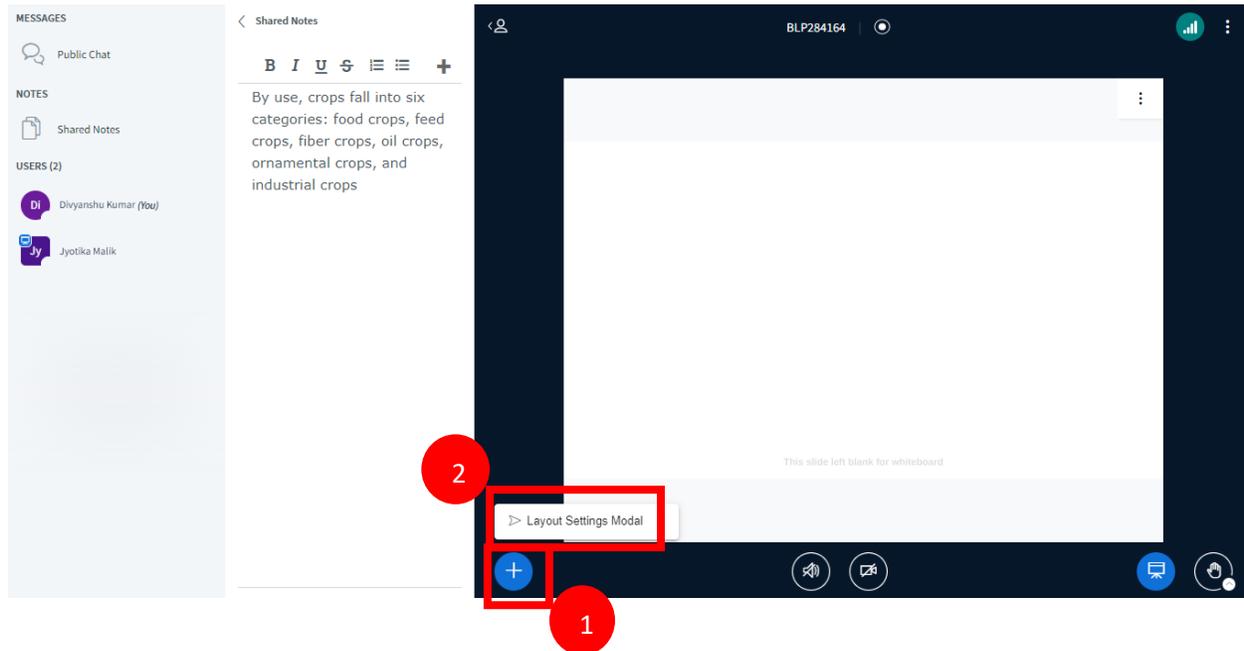
The list of participants can be viewed under “USERS”.

### 4.3.4 How to raise your hand?



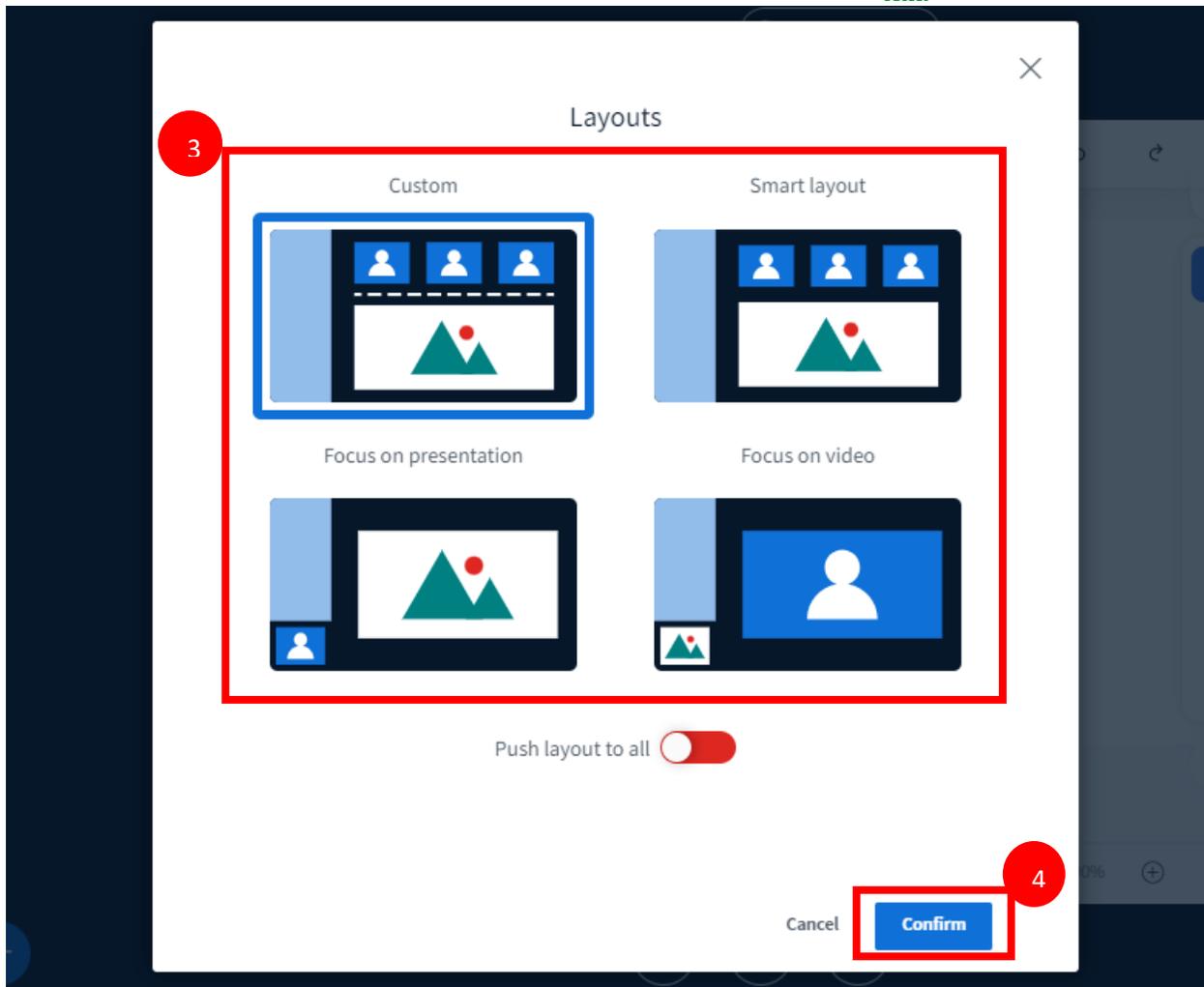
Click on the “Raise hand” icon to raise your hand.

### 4.3.5 How to set layout?



Step-1. Click “+” in blue.

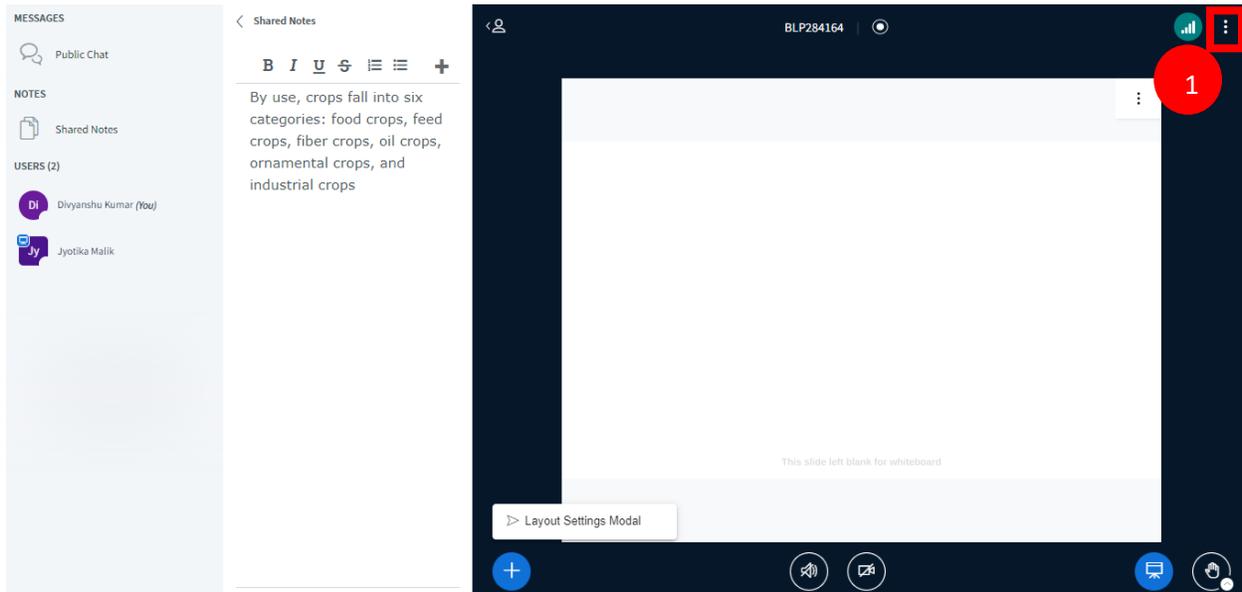
Step-2. Select “Layout Settings Modal”.



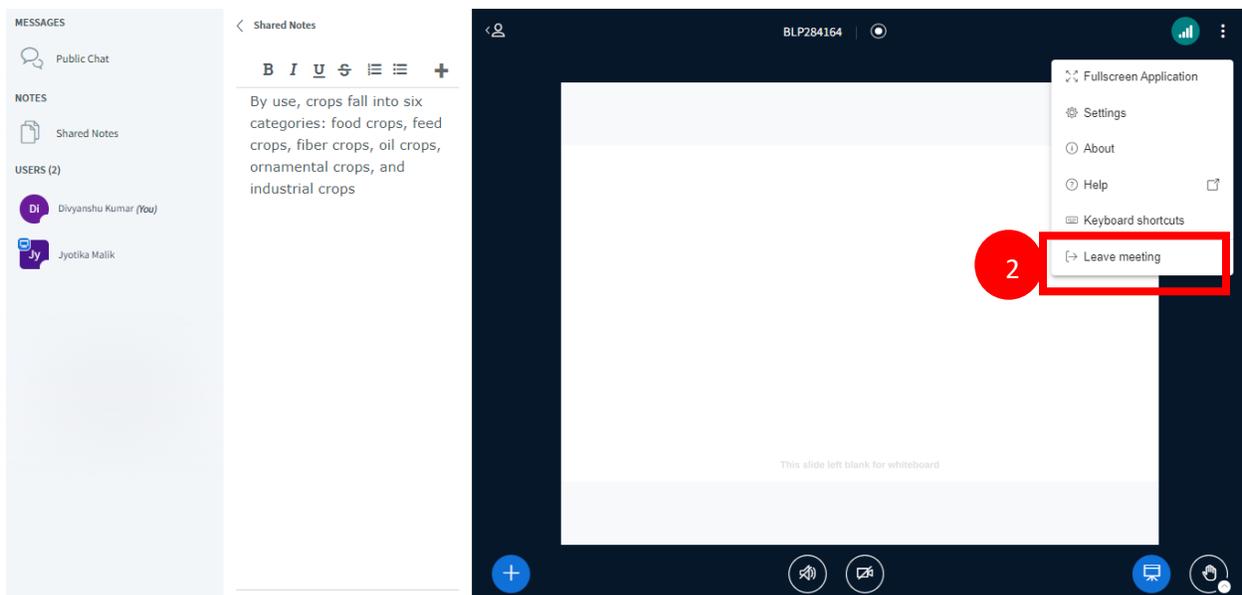
**Step-3.** Select the layout.

**Step-4.** Click on “Confirm”

### 4.3.6 How to leave the meeting?



**Step-1.** Click on “Three dots”.



**Step-2.** Select “Leave meeting”.

## 5 Learning Path

### 5.1 How to Start a Learning Path?



| Category   | Path Name                                       | Status        | Progress |
|------------|---|---------------|----------|
| Technology | Agricultural Science                            | Not Published | 0 %      |
| Technology | Computer Organization And Architecture : MCA560 | Not Published | 0 %      |

**Step-1.** Click on the name of the learning path.

The screenshot shows the NOHEP learner interface. On the left is a navigation menu with options like Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements, Social Collaboration, and Reports. The main area displays the 'Agricultural Science' course page, which includes a circular diagram with 'Agriculture in India' at the center, surrounded by 'Source of Livelihood', 'Wellspring of Government', and 'Source of Food Supply'. To the right, a 'Course Content' sidebar lists several modules, with the entire sidebar highlighted by a red rectangular box.

**Step -2.** Students will be able to see the course content in the right alignment.

This screenshot shows the 'Computer Organization & Architecture' course page. The main content area displays a document viewer for 'Lesson 1 - Basic structure of computer hardware & system software'. On the right, the 'Course Content' sidebar is visible, with the specific lesson 'Lesson 1 - Basic Structure of Computer Hardware and System Software' highlighted by a red box. A red circle with the number '3' is placed over this lesson entry in the sidebar.

**Step-3.** Click on the lesson under the modules from the course content.

**Step-4.** Student users will be able to access the files.

## 5.2 How to view the description of the Learning Path?

**Step-1.** Click on the “Description”.

### 5.3 How to view the content of the Learning Path?

**Step-1.** Click on the “content”.

## 5.4 How to view FAQs of the Learning Path?

**Step-1.** Click on the “FAQ”.

## 5.5 Reviews of the Learning Path.

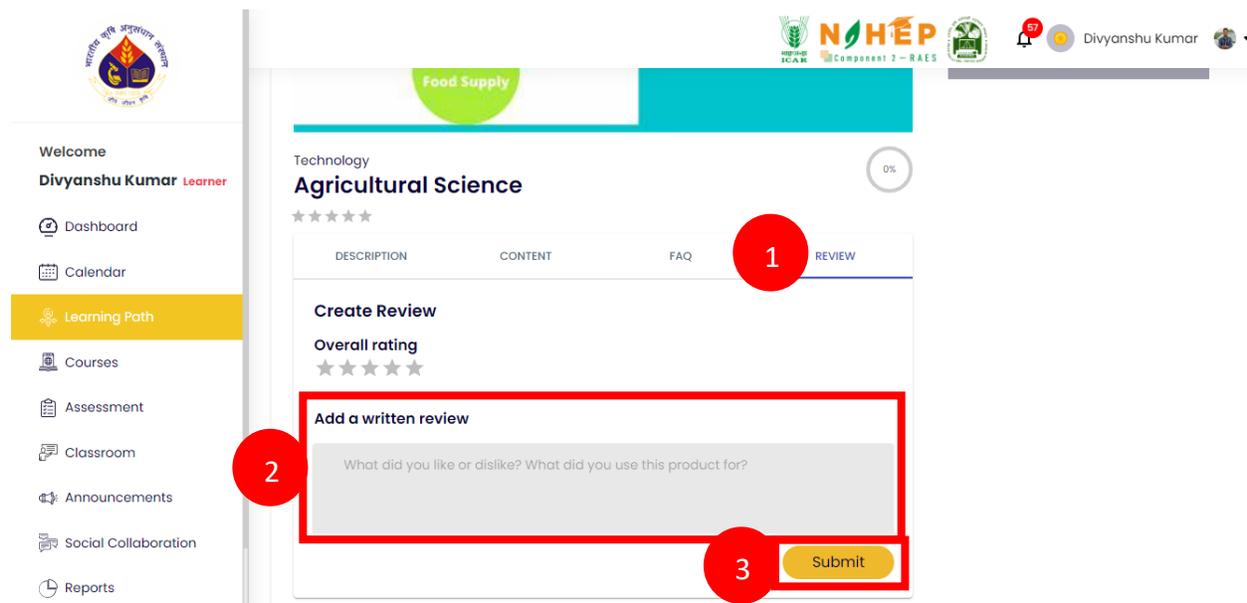
### 5.5.1 How to rate a learning path?

**Step-1.** Click on the “Review”.

**Step-2.** Click on the stars to rate the learning path.

**Step-3.** Click on the “Submit” button.

### 5.5.2 How to add a review?

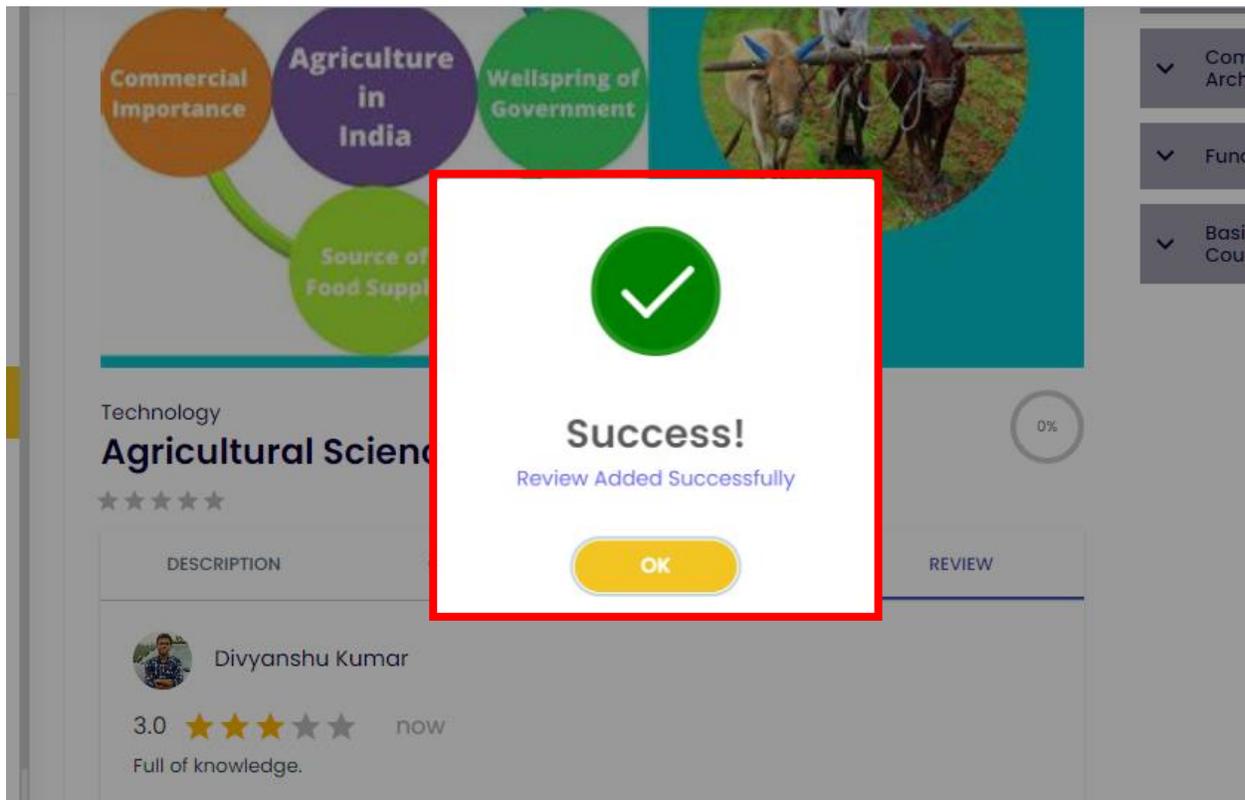


The screenshot displays the user interface for adding a review. On the left is a navigation menu with options like Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements, Social Collaboration, and Reports. The main content area shows a course titled 'Agricultural Science' under the 'Food Supply' category. A 'Create Review' section is visible, featuring a star rating and a text input field for a written review. A red box highlights the 'Add a written review' section, and a red circle highlights the 'Submit' button. A table with columns 'DESCRIPTION', 'CONTENT', 'FAQ', and 'REVIEW' is also present, with a red circle highlighting the 'REVIEW' column header.

**Step-1.** Click on the “Review”.

**Step-2.** Enter review for the learning Path under “Add a written review”.

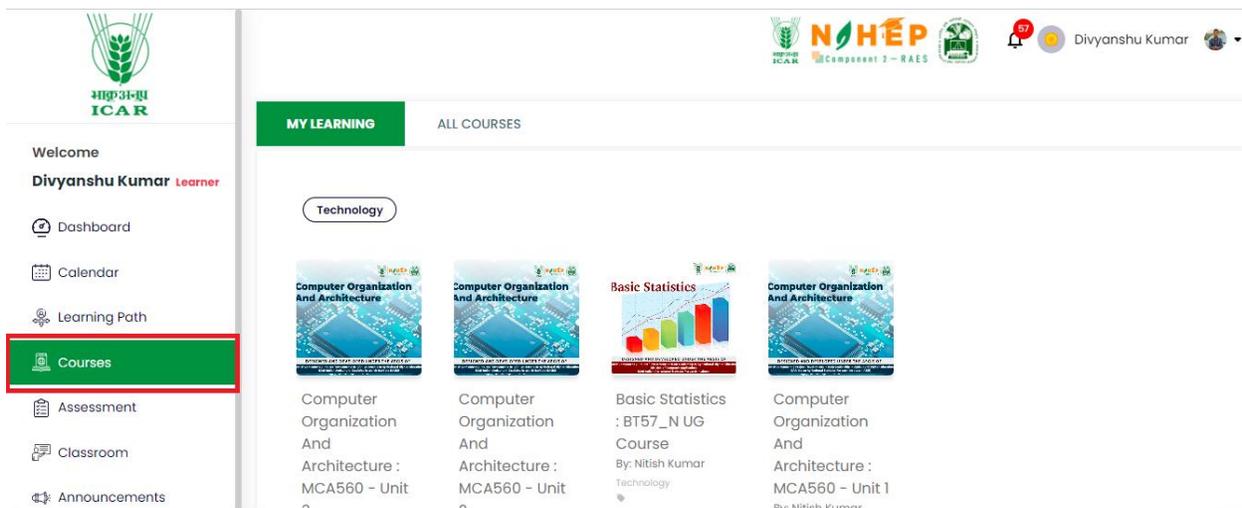
**Step-3.** Click on “Submit”.



A success message will appear. Review added successfully.

## 6 Courses

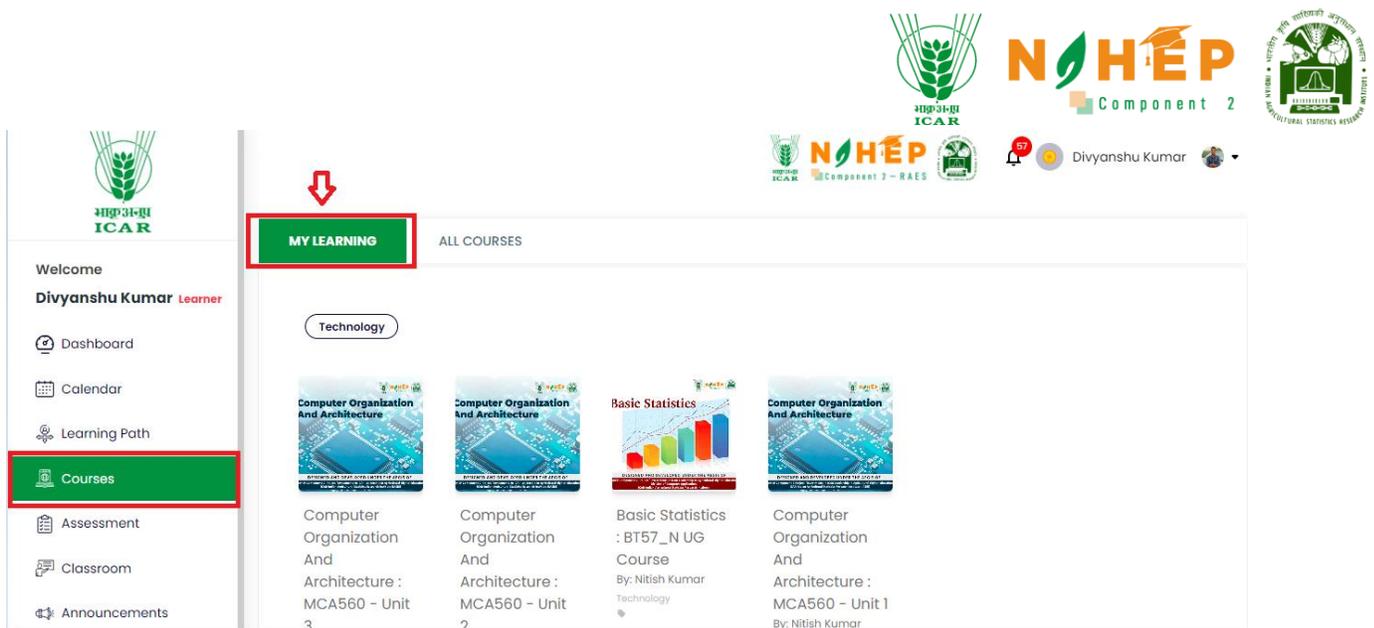
**Step 1** – After successful login to the application go to the ‘Courses’ module, the below screen will appear. There will be two tabs: ‘MY LEARNING’ and ‘ALL COURSES’



The screenshot shows the NOHEP application interface. On the left is a sidebar with the ICAR logo and a navigation menu. The 'Courses' menu item is highlighted with a red box. The main content area has two tabs: 'MY LEARNING' (active) and 'ALL COURSES'. Under the 'MY LEARNING' tab, there is a 'Technology' filter button and a grid of four course cards. The first three cards are for 'Computer Organization And Architecture : MCA560 - Unit 2' and the fourth is for 'Computer Organization And Architecture : MCA560 - Unit 1'. The second card is also for 'Computer Organization And Architecture : MCA560 - Unit 2'. The third card is for 'Basic Statistics : BT57\_N UG Course' by Nitish Kumar, Technology.

### 6.1 How to See Assigned Courses?

**Step 1** – Users can see all the assigned courses to them under MY LEARNING section, as shown below.



**Step 2** – If you wish to watch videos or read the course, select the course topic, a new screen will appear as shown below.



**Step 3** – Further lessons can be learnt by clicking on Course Content as shown below.

Computer Organization And Architecture : MCA560 - Unit 2

← Back

# Computer Organization & Architecture

Lesson 1

← PAGE 1 OF 17 →

### Computer Organization And Architecture :

#### Course Content

- Lesson 1 Logic Gates
- Introduction to Number Systems
- Introduction to Number Systems - PPT
- Lesson 2 Combinational circuits
- Lesson 3 Data Transmission Combinational Circuits
- Lesson 4 Sequential Circuits
- Lesson 5 Registers and Counters

**Step 4** – If you want to see Course Description, Content, FAQ, Review, and Discussion scroll down the page a little and the screen will appear as shown below.

← PAGE 1 OF 38 →

### Computer Organization And Architecture : MCA560 - Unit 2

★★★★★

Computer Organization and Architecture Tutorial provides in-depth knowledge of internal working, structuring, and implementation of a computer system. Whereas, Organization defines the way the system is structured so that all those catalogued tools can be used properly. Our Computer Organization and Architecture Tutorial includes all topics of such as introduction, ER model, keys, relational model, join operation, SQL, functional dependency, transaction, concurrency control, etc.

| COURSE DESCRIPTION | CONTENT | FAQ | REVIEW | DISCUSSION |
|--------------------|---------|-----|--------|------------|
|--------------------|---------|-----|--------|------------|

Computer Organization and Architecture Tutorial provides in-depth knowledge of internal working, structuring, and implementation of a computer system. Whereas, Organization defines the way the system is structured so that all those catalogued tools can be used properly. Our Computer Organization and Architecture Tutorial includes all topics of such as introduction, ER model, keys, relational model, join operation, SQL, functional dependency, transaction, concurrency control etc.

- Lesson 4 Sequential Circuits
- Lesson 5 Registers and Counters

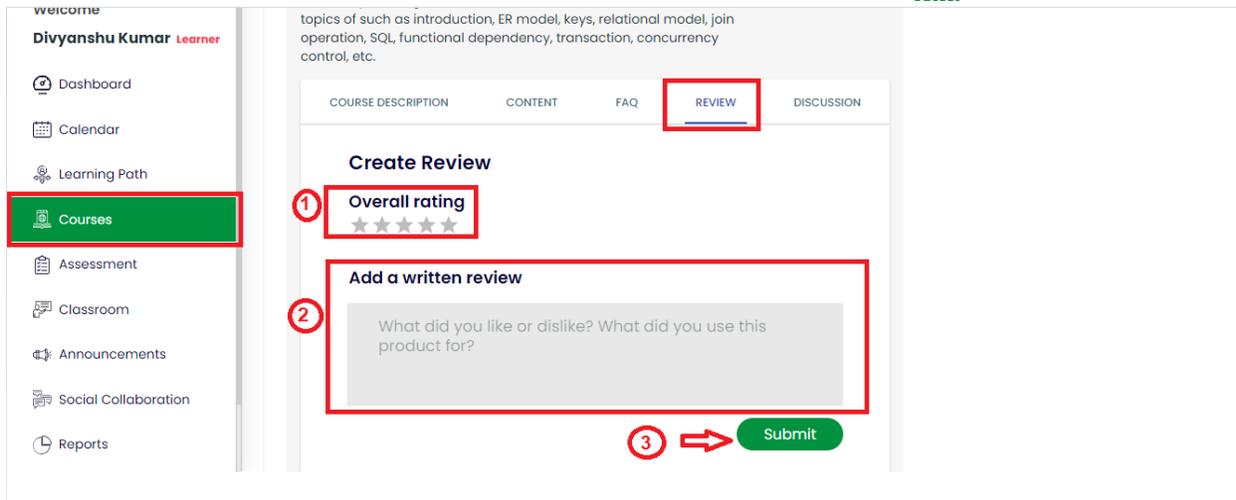
The screenshot shows the user interface of the NHEP LMS. On the left is a navigation menu with options like Dashboard, Calendar, Learning Path, Courses (highlighted), Assessment, Classroom, and Announcements. The main content area displays the course title 'Computer Organization And Architecture : MCA560 - Unit 2' and a brief description. A navigation bar above the description has tabs for 'COURSE DESCRIPTION', 'CONTENT' (highlighted), 'FAQ', 'REVIEW', and 'DISCUSSION'. Below the description, the same course title and a snippet of the description are shown in a red-bordered box.

## 6.2 How to Rate a Course

**Step 1** – If you want to rate/review the course, click the Review option, and a page below will appear.

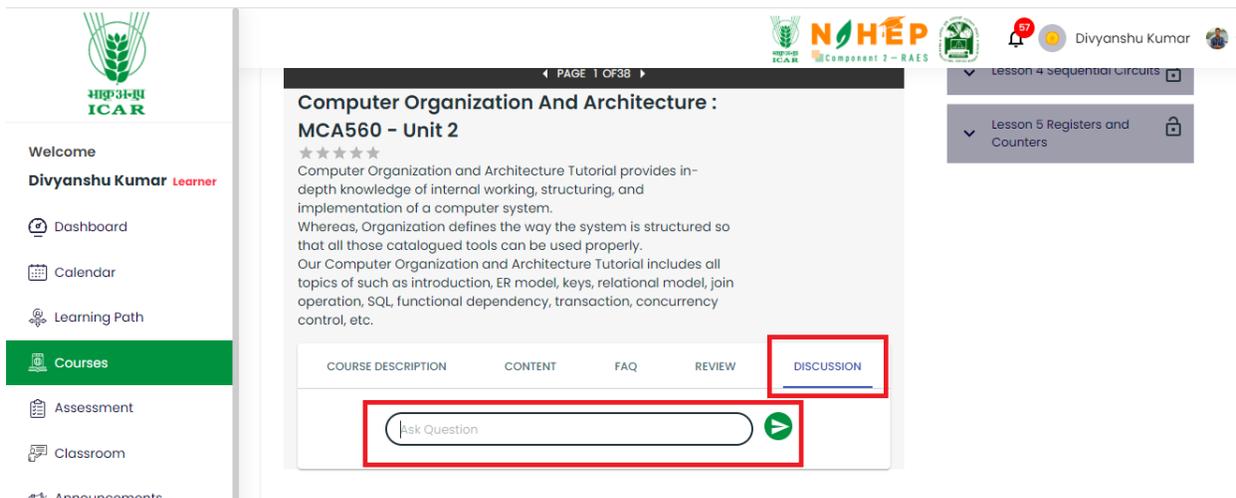
This screenshot shows the 'Create Review' page. The 'REVIEW' tab in the navigation bar is highlighted. The page contains a 'Create Review' section with an 'Overall rating' field (displaying five stars) and an 'Add a written review' section with a text input area. The text input area contains the prompt: 'What did you like or dislike? What did you use this product for?'

**Step 2** – Put a star rating, write a comment, and click on submit button as shown in the below screen.



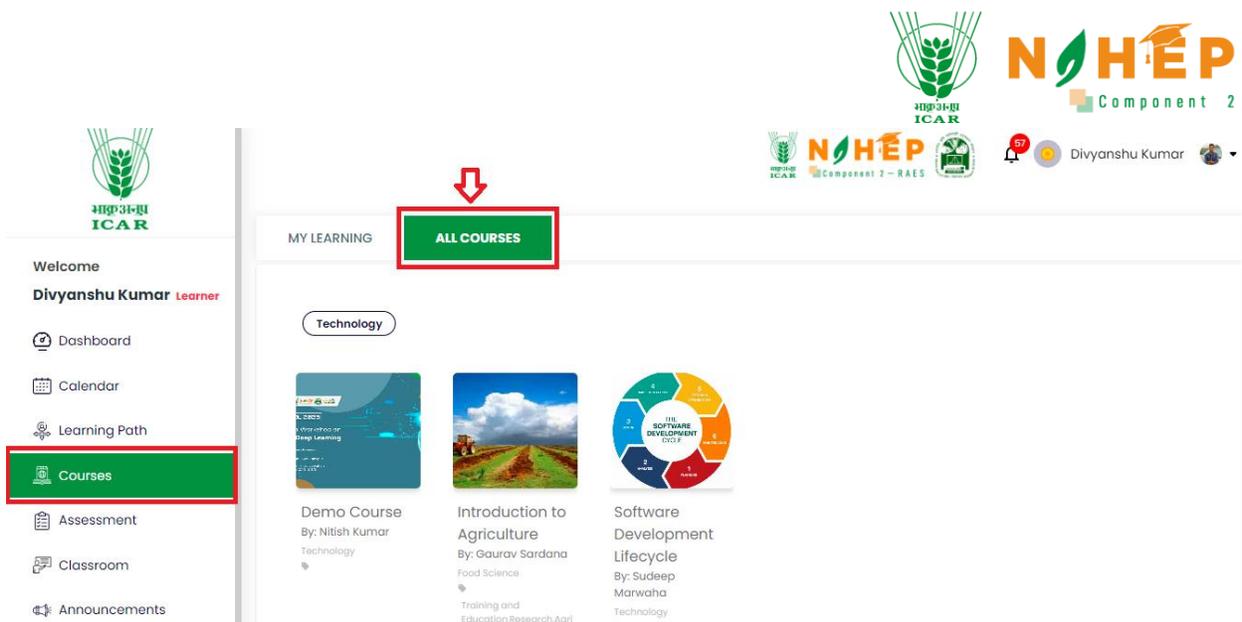
### 6.3 How to Start Discussion/Ask a Question?

**Step 1** – If you wish to start a discussion or ask questions on the course with other students and faculties, click on the Discussion option, a below screen will appear and you can ask a question/start discussion.



### 6.4 Want to explore more Courses?

**Step 1** – If you wish to explore more courses then they are available under the 'ALL COURSES' section as shown in the below screen.



**Step 2** – Click on any course of your choice, a below screen will appear with a short introduction about the course and an ‘Enrol’ button on the right-hand side as shown in the below screen.



**Step 3** – Click on Enrol button, a below page will appear.



**Step 4** – For going Back to the page, click the back button, and a screen below will appear as shown below.



## 6.5 Want to see Course Progress?

**Step 1** – Click on any assigned course and see the course percentage below. Suppose you have completed only 4 lessons out of 8 lessons then the course percentage will be seen as 50% as shown below.

The screenshot shows the ICAR NHEP Component 2 - RAES portal. The user is logged in as Divyanshu Kumar. The main content area displays the 'Agronomy' course page. The page title is 'Agronomy' with a back button. Below the title, there is a section for 'User management Roles' with two sub-sections: 'Super Admin' and 'Admin'. The 'Super Admin' role includes permissions for configuring/customizing users, roles, interfaces, groups, profile settings and privileges across the University; creating organization hierarchy across the University; managing users' profiles and data across the University; and configuring the registration page across the University. The 'Admin' role includes permissions for configuring/customizing users, roles, interfaces, groups, profile settings and privileges at the University level; creating organization hierarchy at the University level; managing users' profiles and data at the University level; and configuring the registration page at the University level. Below the roles, there is a progress indicator showing 50% completion. The course description states: 'Agronomy is the study and technique of harnessing plants to produce food, fuel, fiber, and land restoration in agriculture...'. The left sidebar contains navigation options: Welcome, Dashboard, Calendar, Learning Path, Courses (highlighted), Assessment, Classroom, Announcements, Social Collaboration, and Reports. The top right corner shows the user's name, a notification bell, and a profile icon.

## 6.6 Course catalogue and its management

**Step:1** Click on All courses tab and the user can see off-the-shelf courses in **All Courses** section in the Courses module.

The screenshot shows the ICAR NHEP Component 2 - RAES portal. The user is logged in as Jyotika. The main content area displays the 'Courses' module. The 'All Courses' tab is selected, showing a grid of course cards. The cards are: 'Testing EL' by Jitendra, Category: Microbiology; 'Data Science' by Jaslin Kaur, Category: Microbiology; 'Artificial Intelligence' by Jaslin Kaur, Category: Microbiology; 'Machine Learning' by Jaslin Kaur, Category: Microbiology; 'Data Structure' by Jaslin Kaur, Category: Microbiology; and 'Water Management' by Jaslin Kaur, Category: Horticulture. The left sidebar contains navigation options: Welcome, Dashboard, Calendar, Learning Path, Courses (highlighted), Assessment, Classroom, Announcements, Social Collaboration, and Reports. The top right corner shows the user's name, a notification bell, and a profile icon.

**Step:2** Click on the reference course tab and the user can see all the reference courses in the reference course module.

## 7 Assessment Module

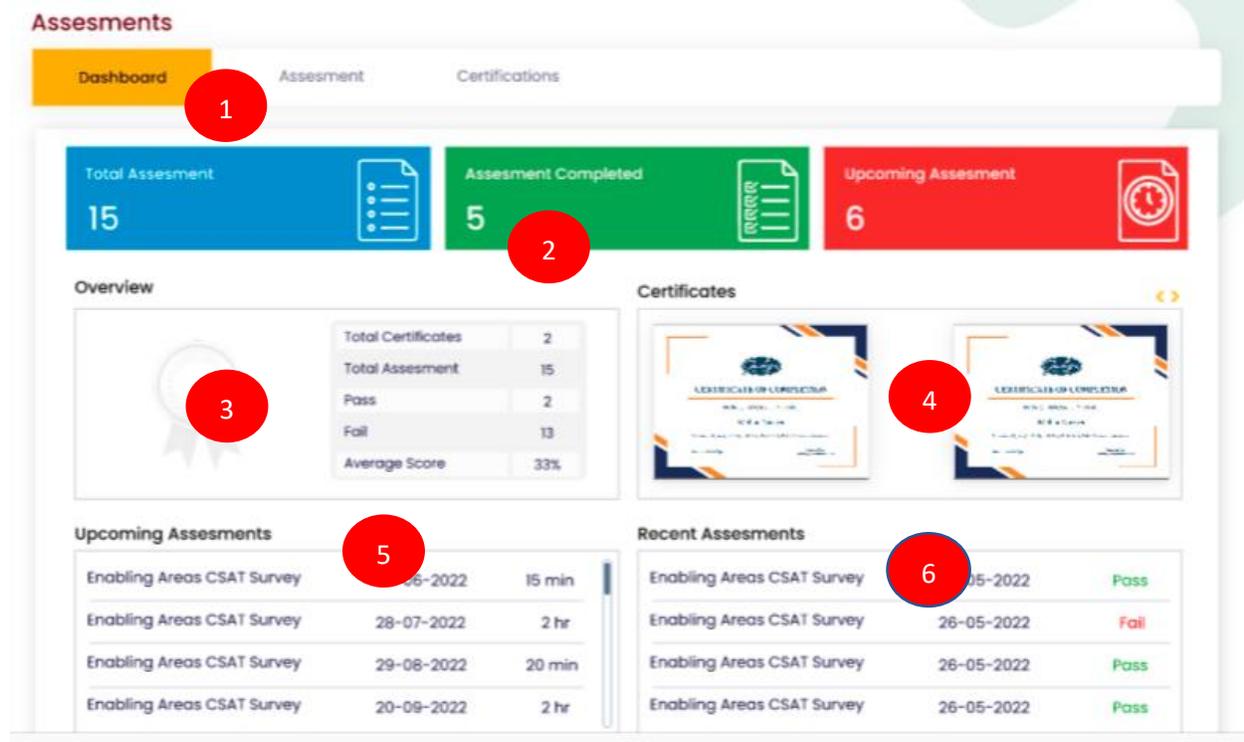
| Category             | Count |
|----------------------|-------|
| Total Assessment     | 11    |
| Assessment Submitted | 27    |
| Upcoming Assessment  | 0     |

| Category          | Count |
|-------------------|-------|
| Total Assessment  | 11    |
| Total Certificate | 0     |
| Pass              | 0     |
| Fail              | 0     |
| Average Score     | 4.34  |

**Step1.** The User scrolls down the left menu bar to click on the Assessment module.

### 7.1 Dashboard



The screenshot shows the 'Assessments' dashboard with the following components:

- 1**: Dashboard navigation tab.
- 2**: Summary cards for 'Total Assessment' (15), 'Assesment Completed' (5), and 'Upcoming Assesment' (6).
- 3**: Overview table showing assessment statistics.
- 4**: Certificates received section.
- 5**: Upcoming Assessments table.
- 6**: Recent Assessments table.

|                    |     |
|--------------------|-----|
| Total Certificates | 2   |
| Total Assesment    | 15  |
| Pass               | 2   |
| Fail               | 13  |
| Average Score      | 33% |

|                            |            |        |
|----------------------------|------------|--------|
| Enabling Areas CSAT Survey | 06-2022    | 15 min |
| Enabling Areas CSAT Survey | 28-07-2022 | 2 hr   |
| Enabling Areas CSAT Survey | 29-08-2022 | 20 min |
| Enabling Areas CSAT Survey | 20-09-2022 | 2 hr   |

|                            |            |      |
|----------------------------|------------|------|
| Enabling Areas CSAT Survey | 05-2022    | Pass |
| Enabling Areas CSAT Survey | 26-05-2022 | Fail |
| Enabling Areas CSAT Survey | 26-05-2022 | Pass |
| Enabling Areas CSAT Survey | 26-05-2022 | Pass |

**Step1.** Users can see the assessment dashboard.

**Step2.** Users can see the Total Assessment count, Total Assessment Completed count, and Upcoming Assessment count.

**Step3.** Users can see the Overview of the assessments completed like Total Certificates, Total Assessments, the Pass-Fail, and Average score

**Step4.** Users can see the Certificates received.

**Step5.** Users can see the details of the Upcoming Assessments

**Step6.** Users can see Assessments that are recently completed.

## 7.2 Assigned Assessment



Assessment

Dashboard Assessment Certifications

| Sr No | Assessment Name                    | Question | Category     | Duration | Date       | Status    | Marks |
|-------|------------------------------------|----------|--------------|----------|------------|-----------|-------|
| 1     | testing                            | 6        | Food Science | 00:00:00 | 2023-06-19 | Submitted | 3.00  |
| 2     | IWADL-2023 Day 3 (Sequence Models) | 10       | Technology   | 00:15:00 | 2023-06-16 | Pending   | 0.00  |
| 3     | Demo Assessment                    | 1        | Technology   | 00:00:00 | 2023-06-16 | Submitted | 1.00  |
| 4     | Agronomy Examination               | 6        | Food Science | 00:00:00 | 2023-06-30 | Submitted | 4.01  |
| 5     | Functional Testing                 | 5        | Technology   | 00:00:00 | 2023-06-10 | Pending   | 0.00  |
| 6     | test assessment_1                  | 4        | Food Science | 00:01:00 | 2023-06-30 | Submitted | 0.00  |
| 7     | Introduction of Agriculture        | 4        | Technology   | 00:00:00 | 2023-06-09 | Pending   | 0.00  |
| 8     | Computer Fundamentals              | 4        | Technology   | 00:00:00 | 2023-06-17 | Submitted | 6.00  |

**Step1.** The users can see the list of all the assessments assigned to them.

**Step2.** Can check the status of the assessments, i.e., submitted or pending.

**Step3.** Click on the 'Marks' option to see the assessment marks received

## 7.3 Attempting Assessment.

**Assessment** 1

Dashboard Assessment Certifications

| Sr No | Assessment Name                    | Question | Category     | Duration | Date       | Status    | Marks |
|-------|------------------------------------|----------|--------------|----------|------------|-----------|-------|
| 1     | testing                            | 6        | Food Science | 00:00:00 | 2023-06-19 | Submitted | 3.00  |
| 2     | IWADL-2023 Day 3 (Sequence Models) | 10       | Technology   | 00:15:00 | 2023-06-16 | Pending   | 0.00  |
| 3     | Demo Assessment                    | 1        | Technology   | 00:00:00 | 2023-06-16 | Submitted | 1.00  |
| 4     | Agronomy Examination               | 6        | Food Science | 00:00:00 | 2023-06-30 | Submitted | 4.01  |
| 5     | Functional Testing                 | 5        | Technology   | 00:00:00 | 2023-06-10 | Pending   | 0.00  |
| 6     | test assessment_1                  | 4        | Food Science | 00:01:00 | 2023-06-30 | Submitted | 0.00  |

**Step1.** The users click on the assessment tab to view the assessments assigned

**Step2.** The users can see the list of all the assessments assigned to them and clicks on the assessment name with the status as pending.

**Welcome to your IWADL-2023 Day 3 (Sequence Models) Exercise.** 3

- Ensure that you have a stable internet connection before starting exam. Unstable connections may cause disruptions and lead to submission issues.
- Read all the instructions carefully before beginning the exam. Pay attention to the number of questions, the total time limit is 15 minutes for the exercise.
- Keep track of the time as you progress through the exam.
- Answer each question to the best of your ability.
- If there are any technical issues during the exam, such as a sudden disconnection or problems with the exam platform, immediately contact the event team.
- All the questions contain 1 mark and no negative marks for incorrect answers.
- Review your answers if time permits. It is essential to check for any errors or omissions before submitting your exam. Ensure that you have provided the required responses.
- Submit your exam within 15 minutes. Be mindful of the deadline and ensure that your responses are successfully submitted.

**Note:** Remember, these instructions serve as general guidance. It is important to follow any additional instructions provided by your instructor for the specific exam you are taking.

Click next to start the exercise.

Good luck!

4 NEXT

**Step3.** The users can now able to see the instructions on the screen.

**Step4.** The users click on next to attempt the assessment

## 7.4 Assessment Screen

testing

0%

6

8

5

7

Divyanshu Kumar

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
| 5 | 6 |   |   |

0 | Attempted    0 | Not attempted

Total Number of Questions : 6

Q.1 In language translation task using transformer, why is cross-attention directional? Do we really need cross-attention's directionality to predict the other language?

- Cross-attention is directional because it allows the model to capture the language-specific dependencies between the source and target languages. The directionality is necessary to accurately predict the other language's translation.
- Cross-attention is not directional as it equally attends to both the source and target languages. The directionality is not required to predict the other language's translation.
- Cross-attention is directional to prioritize the source language during translation, as it typically contains the most relevant information. However, directionality is not necessary to predict the other language accurately.
- Cross-attention is not directional in Transformer models, and the directionality is not essential for predicting the other language's translation.

Q.2 Which of the following statements accurately describes the main difference between GPT (Generative Pre-trained Transformer) and BERT (Bidirectional Encoder Representations from Transformers)?

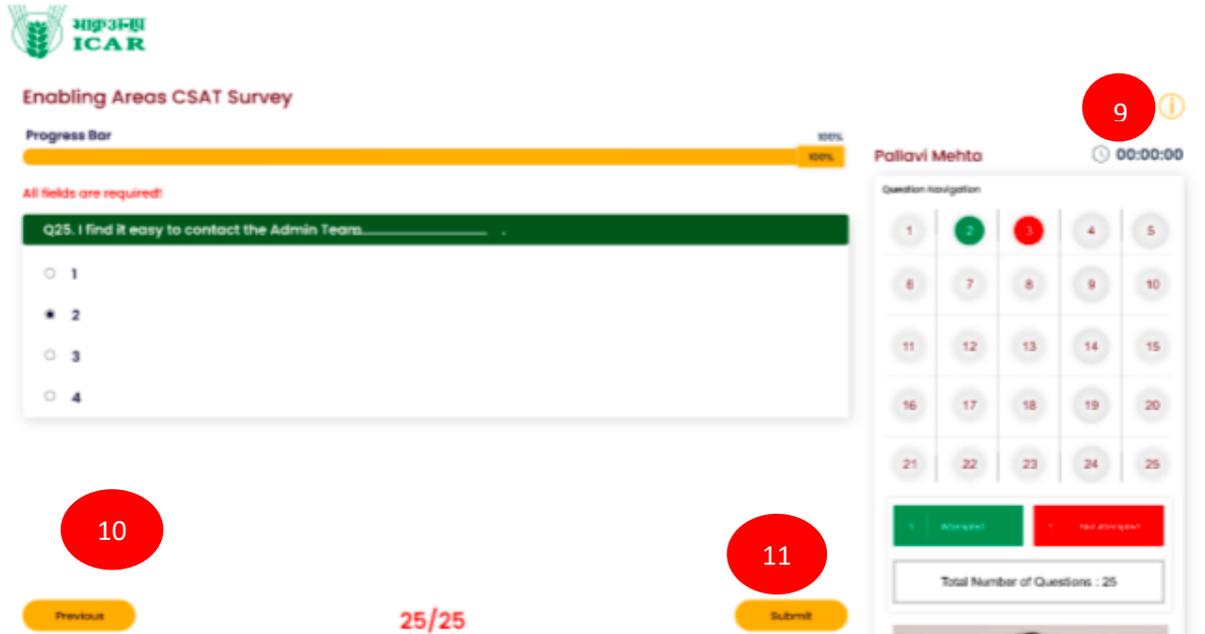
- GPT is a generative model that is trained using unsupervised learning, while BERT is a discriminative model that is trained using supervised learning.
- GPT uses a unidirectional architecture, allowing it to generate text in a sequential manner, while BERT uses a bidirectional architecture, enabling it to capture contextual information from both directions.
- GPT is specifically designed for natural language understanding tasks, while BERT is specifically designed for natural

**Step5.** The users can now able to view the assessment questions.

**Step6.** The users can track their progress through the progress bar.

**Step7.** The users can view question view the question palette to track the status of individual questions. Question numbers marked in green represent attempted, while those in red represent unattempted.

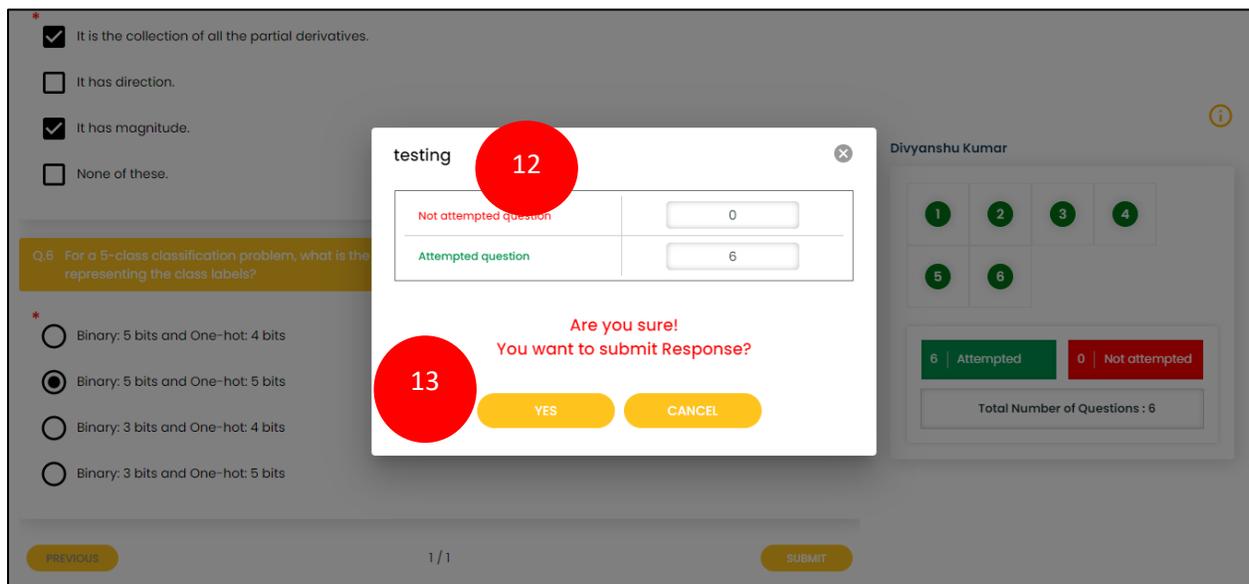
**Step8.** The user can see the assessment instructions again by clicking on the icon.



**Step9.** The users can see the timer running if the assessment is time-bound.

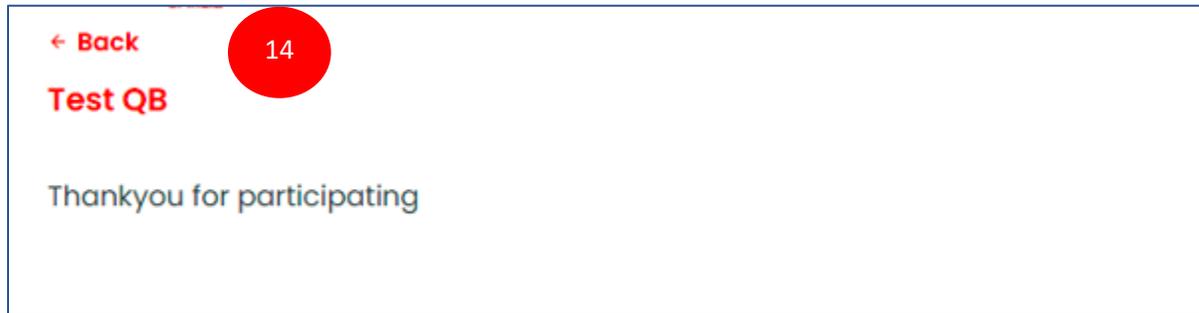
**Step10.** The users can move to previous questions by clicking on the previous button.

**Step11.** The user can submit the assessment by clicking on submit button

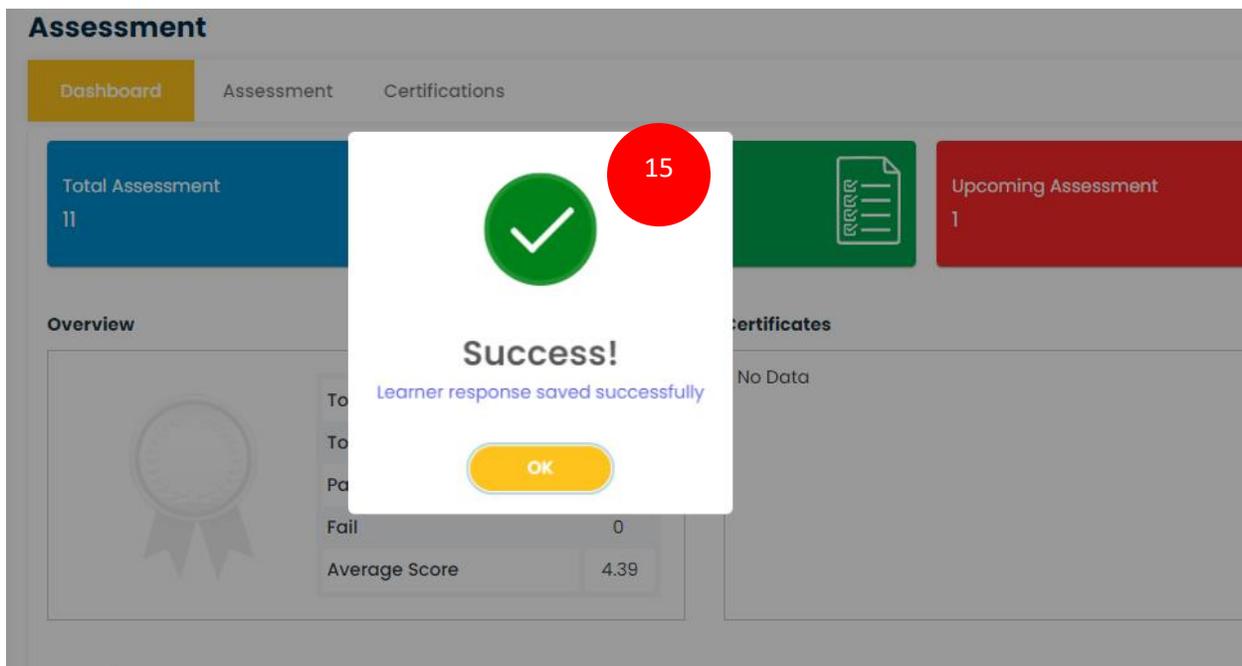


**Step12.** The users get the confirming pop-up for the final submission.

**Step13.** The users can now click on Yes.



**Step14.** The user gets a Thank you screen.



**Step15.** The user gets a Success screen after successful submission.

## 8 Classroom Module

### 8.1 How to Start Classroom?



5

| Class                          | Topic                                     | Sessions                        | Date       | Start and end time | Action               |
|--------------------------------|---|---------------------------------|------------|--------------------|----------------------|
| Crop production                | Food crops                                | Rice crops                      | 06/22/2023 | 04:00 pm-05:00 pm  | <a href="#">View</a> |
| Crop Management and Production | Types of crops                            | Fiber Crops                     | 06/21/2023 | 05:00 pm-06:00 pm  | <a href="#">View</a> |
| Advance Food Science           | Classification Importance and Composition | Processing of fruits and Vegies | 06/16/2023 | 04:00 pm-06:00 pm  | <a href="#">View</a> |

**Step-5.** Select “Classroom” from the left navigation menu.

### 8.2 How to view all classes?

The screenshot shows the Classroom dashboard for Divyanshu Kumar. The left sidebar contains navigation options: Welcome, Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom (highlighted), Announcements, Social Collaboration, and Reports. The main content area displays a table of classes:

| Class    | Topic                 | Sessions                        | Date       | Start and end time | View |
|----------|-----------------------|---------------------------------|------------|--------------------|------|
| Agronomy | Environmental science | Environmental science Session 2 | 06/09/2023 | 07:30 pm-08:00 pm  | View |
| Agronomy | Environmental science | Environmental science Session 1 | 06/09/2023 | 07:00 pm-07:30 pm  | View |
| Agronomy | Crop Science          | Crop Science session 2          | 06/09/2023 | 06:00 pm-07:00 pm  | View |
| Agronomy | Crop Science          | Crop Science session 1          | 06/09/2023 | 05:30 pm-06:00 pm  | View |
| Agronomy | Soil Science          | Soil science session 2          | 06/09/2023 | 05:00 pm-05:30 pm  | View |

At the bottom right of the table, there is a link for "All Classes".

Students can view all the classes assigned to him/her from the classroom dashboard.

The screenshot shows the "Upcoming Session" calendar view for Divyanshu Kumar. The calendar is set for June 04 - 10. The sessions are as follows:

| Time     | 4 Sun | 5 Mon                                     | 6 Tue | 7 Wed                       | 8 Thu | 9 Fri | 10 Sat |
|----------|-------|---|-------|-----------------------------|-------|-------|--------|
| 12:00 AM |       |   |       |                             |       |       |        |
| 1:00 AM  |       | 1:00 AM - 1:30 AM D                       |       | 1:00 AM - 2:00 AM Session 1 |       |       |        |
| 2:00 AM  |       | 2:05 AM - 2:35 AM I                       |       | 2:00 AM - 3:00 AM Session 2 |       |       |        |
| 3:00 AM  |       | 3:01 AM - 4:01 AM Introduction to Machine |       | 3:00 AM - 4:00 AM Session 3 |       |       |        |
| 4:00 AM  |       |   |       | 4:00 AM - 5:00 AM Session 4 |       |       |        |

Below the calendar, there is a "Classes" section showing a list of classes with details like "Basic Agriculture BSC 1st Year", "Technological Transformations in Agriculture", "Session 4", "06/07/2023", and "04:00 pm-05:00 pm".

Students can view all the sessions on the calendar.

### 8.3 How to join a Session?



Welcome  
**Divyanshu Kumar** *Learner*

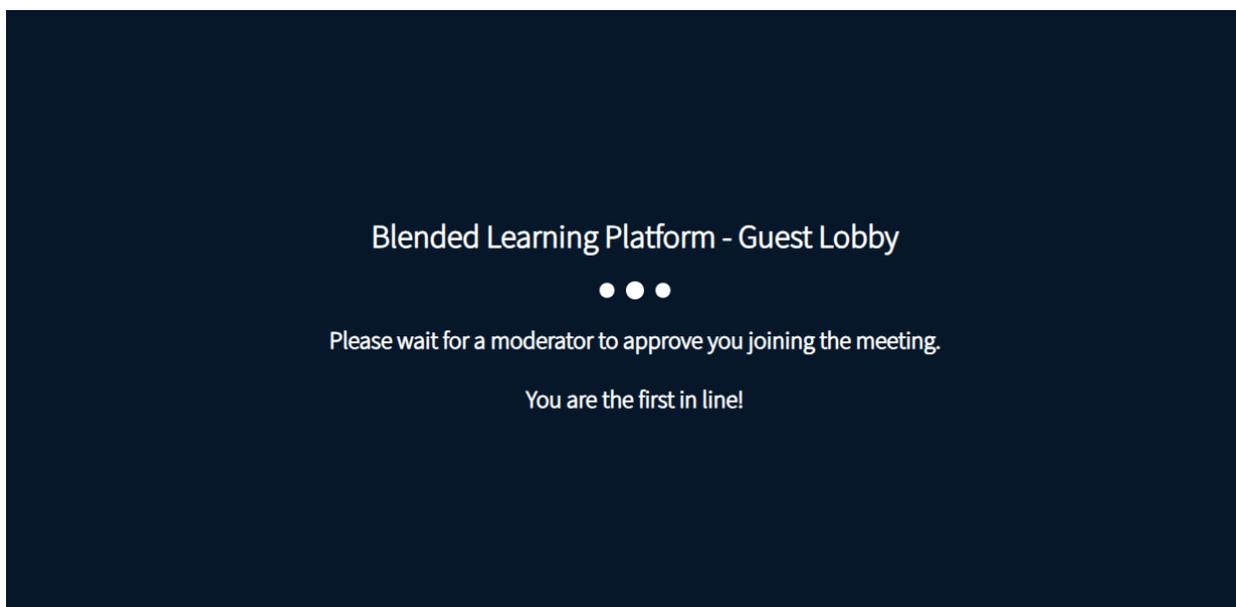
- Dashboard
- Calendar
- Learning Path
- Courses
- Assessment
- Classroom**
- Announcements
- Social Collaboration
- Reports

|         |  |  |  |  |  |  |
|---------|--|--|--|--|--|--|
| 1:00 AM |  |  |  |  |  |  |
| 2:00 AM |  |  |  |  |  |  |
| 3:00 AM |  |  |  |  |  |  |
| 4:00 AM |  |  |  |  |  |  |

### Classes

| Class                          | Topic                                     | Sessions                        | Date       | Start and end time | View   |
|--------------------------------|---|---------------------------------|------------|--------------------|--|
| Crop production                | Food crops                                | Rice crops                      | 06/22/2023 | 04:00 pm-05:00 pm  | <a href="#">View</a>  |
| Crop Management and Production | Types of crops                            | Fiber Crops                     | 06/21/2023 | 05:00 pm-06:00 pm  | <a href="#">View</a>   |
| Advance Food Science           | Classification Importance and Composition | Processing of fruits and Vegies | 06/16/2023 | 04:00 pm-06:00 pm  | <a href="#">View</a>   |
| Advance Food Science           | Classification Importance and Composition | Changes in Quality attributes   | 06/16/2023 | 03:00 am-04:00 am  | <a href="#">View</a>   |

**Step-1.** Click on Play Icon to join a session.



## 8.4 How to join a session from the calendar?

The screenshot shows the NHEP Component 2 - RAES interface. On the left is a navigation menu with options like Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom (highlighted), Announcements, Social Collaboration, and Reports. The main area displays 'Upcoming Sessions' with a calendar for June 18-24. A red circle with the number '1' highlights a green event card for 'Fiber Crops' on June 21, 5:00 PM - 6:00 PM. Below the calendar is a 'Classes' table with columns for Class, Topic, Sessions, Date, and Start and end time. The table lists 'Crop Management and Production' and 'Types of crops'.

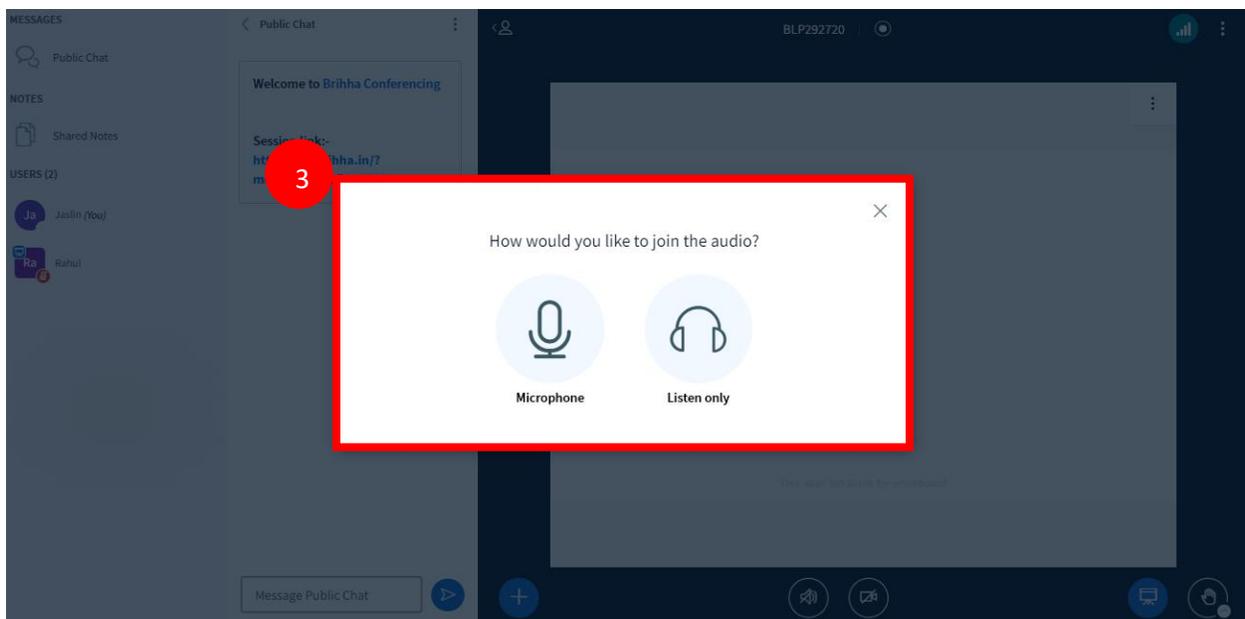
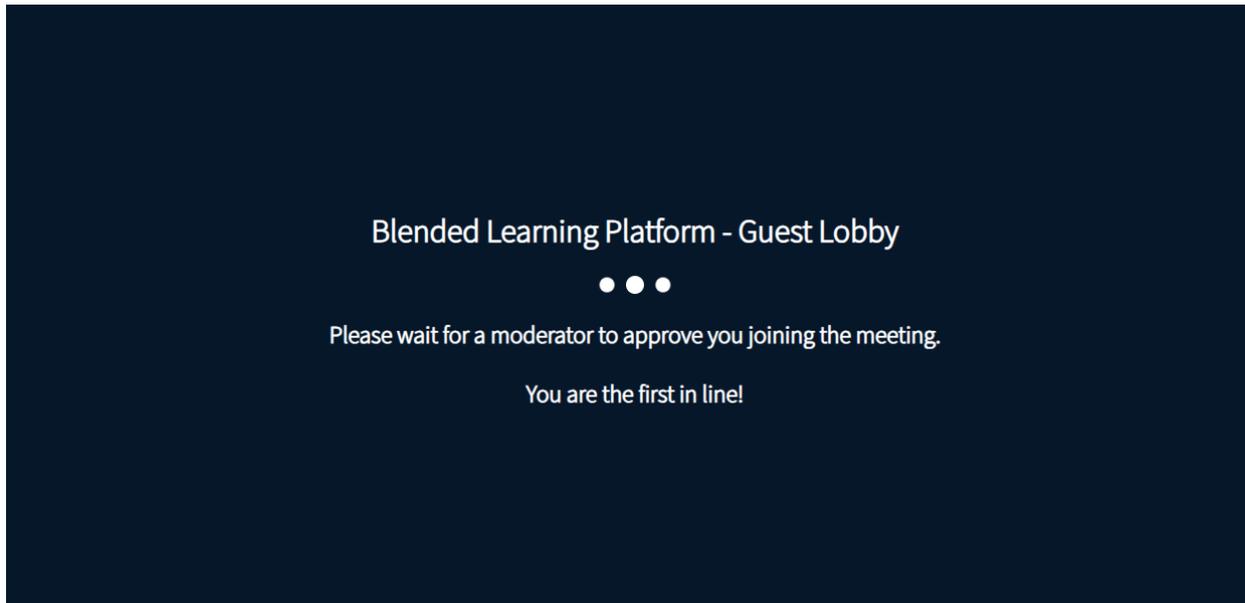
**Step-1.** Click on the event card.

A pop-up will display.

The screenshot shows a pop-up window with the following details:

- Class:** Basic Agriculture BSC 1st Year
- Topic:** Technological Transformations in Agriculture
- Session:** Session 4
- Date and Time:** June 7, 2023 04:00:00 am - 05:00:00 am
- Prerequisite -**
- Postrequisites -**
- Click to Join** (highlighted with a red box and a red circle with the number '2')
- Trainer:** Adarsh Singh

**Step-2.** Click on “Click to Join”.



**Step-3.** Click on Microphone/Listen only.



MESSAGES

- Public Chat

NOTES

- Shared Notes

USERS (2)

- Divyanshu Kumar (You)
- Jyotika Malik

Public Chat

Welcome to BLP284164!

This server is running Blended Learning Platform.

Message Public Chat

BLP284164

This slide left blank for whiteboard

## 8.5 Feedback and Doubt Session

**Step:1** the users go to classroom module and click Scheduled session.

ICAR Logo

ICAR N<sup>O</sup>H<sup>E</sup>P Component 2 - RAES

Divyanshu Kumar

Welcome  
Divyanshu Kumar Learner

- Dashboard
- Calendar
- Learning Path
- Courses
- Assessment
- Classroom**
- Announcements
- Social Collaboration
- Reports

### Upcoming Sessions

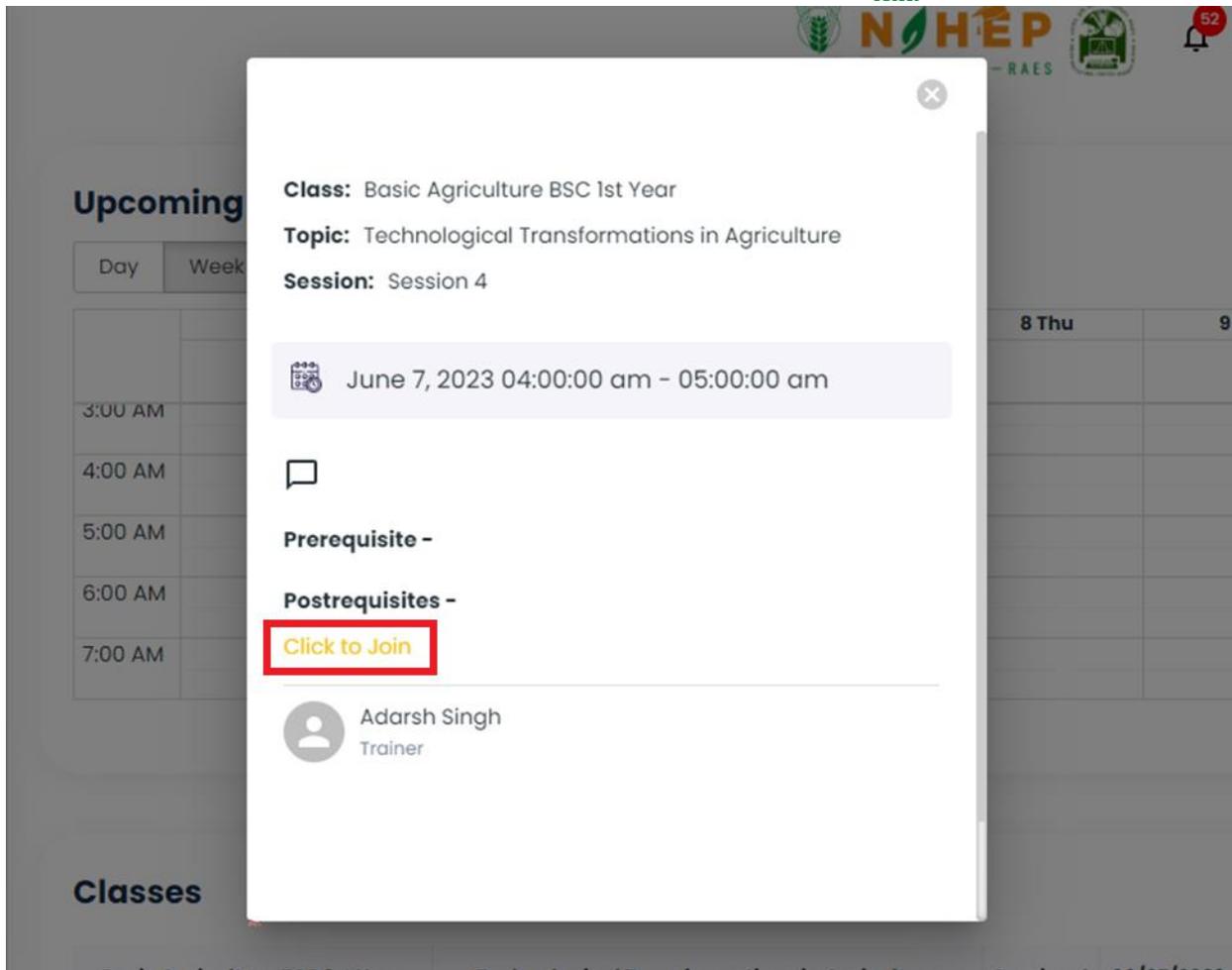
Day Week Month < June 18 - 24 >

|         | 18 Sun | 19 Mon | 20 Tue | 21 Wed                           | 22 Thu                          | 23 Fri | 24 Sat |
|---------|--------|--------|--------|----------------------------------|---------------------------------|--------|--------|
| 3:00 PM |        |        |        |                                  |                                 |        |        |
| 4:00 PM |        |        |        |                                  |                                 |        |        |
| 5:00 PM |        |        |        | 5:00 PM - 6:00 PM<br>Fiber Crops | 4:00 PM - 5:00 PM<br>Rice crops |        |        |
| 6:00 PM |        |        |        |                                  |                                 |        |        |
| 7:00 PM |        |        |        |                                  |                                 |        |        |

### Classes

| Crop production<br>Class       | Food crops<br>Topic | Rice crops<br>Sessions | 06/22/2023 04:00 pm-05:00 pm<br>Date Start and end time | View   ▶ |
|--------------------------------|---------------------|------------------------|---|----------|
| Crop Management and Production | Types of crops      | Fiber Crops            | 06/21/2023 05:00 pm-06:00 pm                            |          |

**Step:2** Click on the join button.



**Class:** Basic Agriculture BSC 1st Year  
**Topic:** Technological Transformations in Agriculture  
**Session:** Session 4

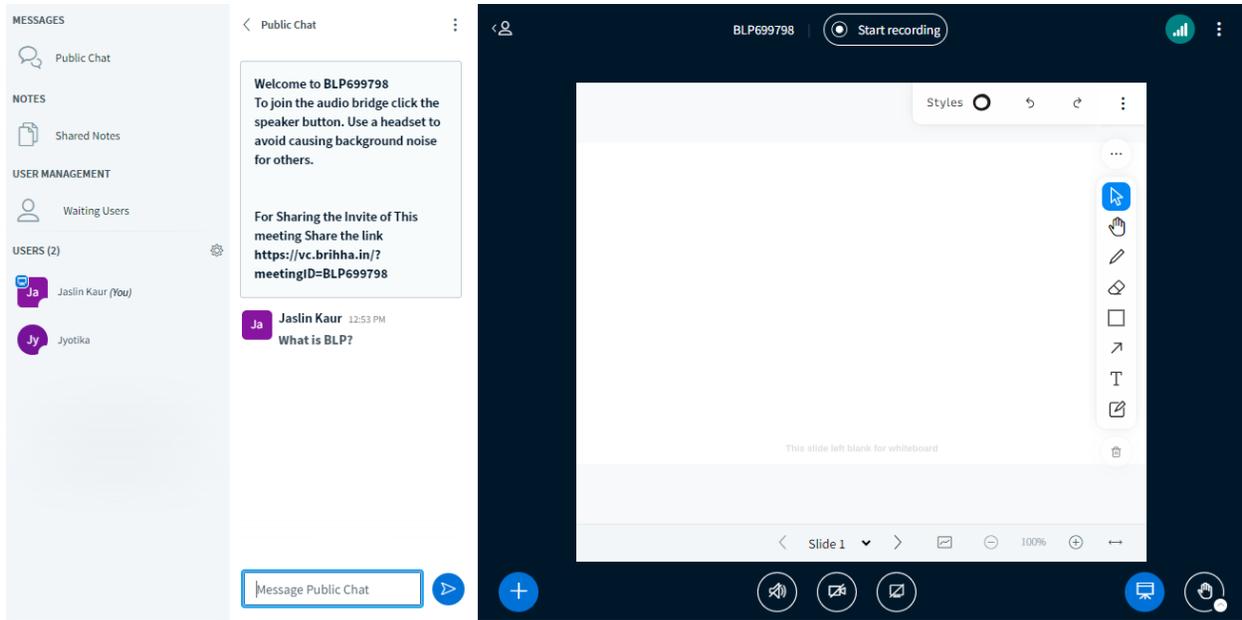
June 7, 2023 04:00:00 am - 05:00:00 am

**Prerequisite -**  
**Postrequisites -**

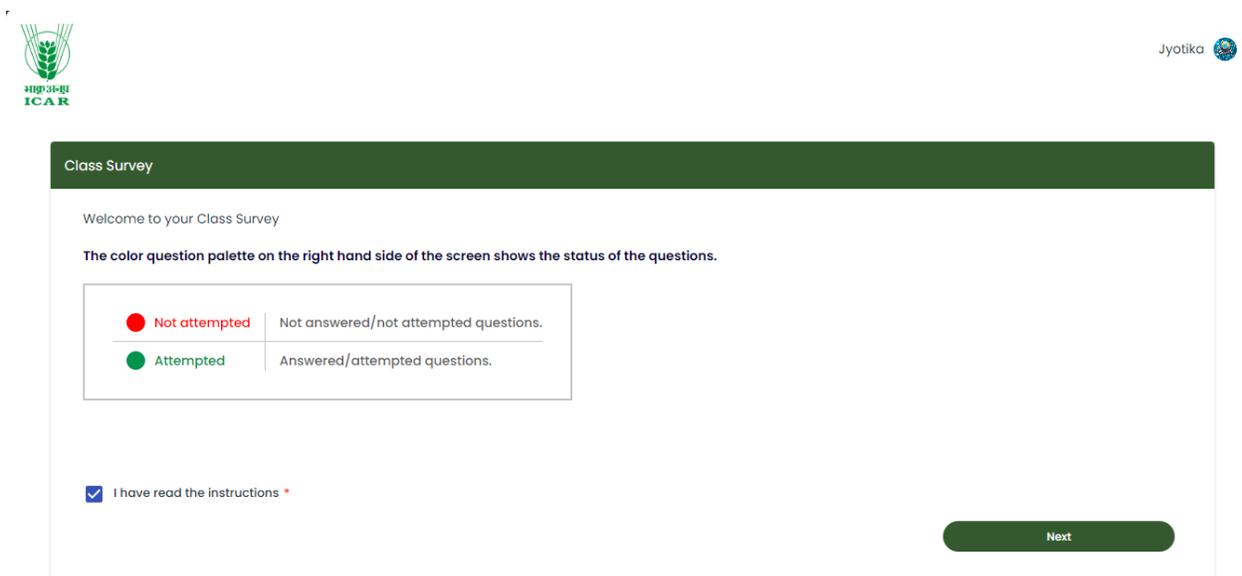
[Click to Join](#)

Adarsh Singh  
Trainer

**Step:3** The user can ask doubt through public chat in ongoing session.



**Step:4** Once the session is over, feedback form will appear, and user give feedback about the session.



**Step:5** Select the check box and click on next.

0%

 Instructions

Q.1 Rate this Session.

- 1
- 2
- 3
- 4
- 5

Q.2 How would you rate your experience with this class/session?

\*  Satisfied

**Step:6** Complete the feedback form and click on submit.

- 1
- 2
- 3
- 4
- 5

Q.2 How would you rate your experience with this class/session?

- \*  Satisfied
- Very satisfied
- Dissatisfied
- None

Previous

1 / 1

Submit

## 9 How to view announcements?

Users can click on the announcement from the left navigation. Once the user selects announcements, they will be able to see the announcements with the date of Publish.

NOHEP Component 2

ICAR

Component 2 - RAES

Divyanshu Kumar

Search here

**Announcements**

Welcome  
Divyanshu Kumar **Learner**

- Dashboard
- Calendar
- Learning Path
- Courses
- Assessment
- Classroom
- Announcements**
- Social Collaboration
- Reports

Jun 21, 2023  
**World Environment day**  
World Environment Day is celebrated every year on the **5th of June** and aims at raising awareness and celebrating environmental action. This year's campaign is celebrated under the theme #OnlyOneEarth with the focus on living sustainably in harmony with...

Jun 21, 2023  
**World Soil Day**  
Indian Council of Agricultural Research (ICAR) through its research institutions and KVKs celebrated this year World Soil Day 2022 under the theme "Soils: Where food begins" on **5th December 2022** throughout the country.

Jun 14, 2023  
**World's Animal Day**  
World Animal Day is an international day of action for animal rights and welfare celebrated annually on October 4, the feast day of Francis of Assisi, the patron saint of animals.

May 26, 2023  
**Announcement**  
Assesment

**Step-1.** Click on the “Name of the Announcement”, the users can read the complete announcement.

## 9.1 How to search for an announcement?

When the student users select announcement from the left menu navigation, they can see an option for search.

NOHEP Component 2 - RAES

Divyanshu Kumar

Search Environment

**Announcements**

Welcome  
Divyanshu Kumar **Learner**

- Dashboard
- Calendar
- Learning Path
- Courses
- Assessment
- Classroom
- Announcements**
- Social Collaboration
- Reports
- Social Wall

Jun 21, 2023  
**World Environment day**  
World Environment Day is celebrated every year on the **5th of June** and aims at raising awareness and celebrating environmental action. This year's campaign is celebrated under the theme #OnlyOneEarth with the focus on living sustainably in harmony with...

1-1 of 1 < >

**Step-1.** Type the heading or keywords to search for any announcement.

## 10 How to access Social Collaboration?

Welcome  
Divyanshu Kumar **Learner**

- Dashboard
- Calendar
- Learning Path
- Courses
- Assessment
- Classroom
- Announcements
- Social Collaboration**
- Reports

**Social Collaboration**

Search here

All FMP 211 (1+1) HOR 211 (1+1)

| Topics  | Type       | Category      | Likes | Replies | Views |
|---|------------|---------------|-------|---------|-------|
| <a href="#">Animal Science</a><br>Animal Science is concerned with the sc | Discussion | FMP 211 (1+1) | 1     | 2       | 10    |
| <a href="#">World Agriculture Day</a>                                     | Blog       | HOR 211 (1+1) | 1     | 0       | 27    |
| <a href="#">How A Farmer From Nashik Grew 195 Quintal Onion</a>           | Blog       | HOR 211 (1+1) | 2     | 0       | 36    |
| <a href="#">What are the types of colloidal dispersions</a>               | Discussion | HOR 211 (1+1) | 0     | 1       | 19    |

1-4 of 4 < >

**Step-5.** Click on “Social Collaboration”

### 10.1 How to view Blogs/Discussions?

Once the user selects social Collaboration, the user will be able to see the Collaboration with details like Type (Discussion/Blog), Category, Likes, Replies, Views.

Welcome  
Divyanshu Kumar **Learner**

- Dashboard
- Calendar
- Learning Path
- Courses
- Assessment
- Classroom
- Announcements
- Social Collaboration**
- Reports

**Social Collaboration**

Search here

All FMP 211 (1+1) HOR 211 (1+1)

| Topics  | Type       | Category      | Likes | Replies | Views |
|---|------------|---------------|-------|---------|-------|
| <a href="#">Animal Science</a><br>Animal Science is concerned with the sc | Discussion | FMP 211 (1+1) | 1     | 2       | 10    |
| <a href="#">World Agriculture Day</a>                                     | Blog       | HOR 211 (1+1) | 1     | 0       | 27    |
| <a href="#">How A Farmer From Nashik Grew 195 Quintal Onion</a>           | Blog       | HOR 211 (1+1) | 2     | 0       | 36    |
| <a href="#">What are the types of colloidal dispersions</a>               | Discussion | HOR 211 (1+1) | 0     | 1       | 19    |

1-4 of 4 < >

**Step-1.** Click on the “Name of the Topic”, user can read the complete Discussion/Blog.



[←Back](#)

### Animal Science

**Animal Science Is Concerned With The Science And Business Of Producing Domestic Livestock Species, Including But Not Limited To Beef Cattle, Dairy Cattle, Horses, Poultry, Sheep, And Swine. An Animal Scientist Applies Principles Of The Biological, Physical, And Social Sciences To The Problems Associated With Livestock Production And Management. Animal Science Is Also Concerned With Foods Of Animal Origin: Meat, Dairy Foods, And Eggs. The Food Industry Is One Of The Largest And Most Important Industries In The United States. In Addition, Animal Science Is Concerned With Aspects Of Companion Animals, Including Their Nutrition, Care, And Welfare.**

initiated by : Nitish Kumar

23/06/2023 | 03:53 PM

👍 0 🗨️ 1



Nitish Kumar 23/06/2023 | 04:25 PM

Blended learning is an amazing discovery.



Jyotika Malik 23/06/2023 | 04:26 PM

Yes, indeed, very helpful and innovative.

Your comment here!

SUBMIT

Users will be able to see the complete Discussion/Blog, Name of the initiator, Date and Time, total no of likes and dislikes and comments.

## 10.2 How to Like Blog/Discussion?

### Social Collaboration

Search here



All

FMP 211 (1+1)

HOR 211 (1+1)

| Topics  | Type       | Category      | Likes | Replies | Views |
|---|------------|---------------|-------|---------|-------|
| Animal Science<br>Animal Science is concerned with the sc | Discussion | FMP 211 (1+1) | 1     | 2       | 10    |
| World Agriculture Day                                     | Blog       | HOR 211 (1+1) | 1     | 0       | 27    |
| How A Farmer From Nashik Grew 195 Quintal Onion           | Blog       | HOR 211 (1+1) | 2     | 0       | 36    |

**Step-1.** Click on the "Topic."

← Back

### Animal Science

**Animal Science Is Concerned With The Science And Business Of Producing Domestic Livestock Species, Including But Not Limited To Beef Cattle, Dairy Cattle, Horses, Poultry, Sheep, And Swine. An Animal Scientist Applies Principles Of The Biological, Physical, And Social Sciences To The Problems Associated With Livestock Production And Management. Animal Science Is Also Concerned With Foods Of Animal Origin: Meat, Dairy Foods, And Eggs. The Food Industry Is One Of The Largest And Most Important Industries In The United States. In Addition, Animal Science Is Concerned With Aspects Of Companion Animals, Including Their Nutrition, Care, And Welfare.**

initiated by : Nitish Kumar

23/06/2023 | 03:53 PM

👍 1 🗨️ 0

2



Nitish Kumar 23/06/2023 | 04:25 PM

Blended learning is an amazing discovery.



Jyotika Malik 23/06/2023 | 04:26 PM

Yes, indeed, very helpful and innovative.

Your comment here!

SUBMIT

**Step-2.** Click on “Like Button.”

## 10.3 How to Dislike Blog/Discussion?

### Social Collaboration

Search here



All

FMP 211 (1+1)

HOR 211 (1+1)

| Topics  | Type       | Category      | Likes | Replies | Views |
|---|------------|---------------|-------|---------|-------|
| Animal Science<br>Animal Science is concerned with the sc | Discussion | FMP 211 (1+1) | 1     | 2       | 10    |
| World Agriculture Day                                     | Blog       | HOR 211 (1+1) | 1     | 0       | 27    |
| How A Farmer From Nashik Grew 195 Quintal Onion           | Blog       | HOR 211 (1+1) | 2     | 0       | 36    |

**Step-1.** Click on the “Topic.”



←Back

**Animal Science**

**Animal Science Is Concerned With The Science And Business Of Producing Domestic Livestock Species, Including But Not Limited To Beef Cattle, Dairy Cattle, Horses, Poultry, Sheep, And Swine. An Animal Scientist Applies Principles Of The Biological, Physical, And Social Sciences To The Problems Associated With Livestock Production And Management. Animal Science Is Also Concerned With Foods Of Animal Origin: Meat, Dairy Foods, And Eggs. The Food Industry Is One Of The Largest And Most Important Industries In The United States. In Addition, Animal Science Is Concerned With Aspects Of Companion Animals, Including Their Nutrition, Care, And Welfare.**

initiated by : Nitish Kumar

23/06/2023 | 03:53 PM

👍 0

👎 1

2



Nitish Kumar 23/06/2023 | 04:25 PM

Blended learning is an amazing discovery.



Jyotika Malik 23/06/2023 | 04:26 PM

Yes, indeed, very helpful and innovative.

Your comment here!

SUBMIT

**Step-2.** Click on “Dislike Button.”

## 10.4 How to comment on a Blog/Discussion?

### Social Collaboration

Search here



All

FMP 211 (1+1)

HOR 211 (1+1)

| Topics  | Type       | Category      | Likes | Replies | Views |
|---|------------|---------------|-------|---------|-------|
| Animal Science<br>Animal Science is concerned with the sc | Discussion | FMP 211 (1+1) | 1     | 2       | 10    |
| World Agriculture Day                                     | Blog       | HOR 211 (1+1) | 1     | 0       | 27    |
| How A Farmer From Nashik Grew 195 Quintal Onion           | Blog       | HOR 211 (1+1) | 2     | 0       | 36    |

**Step-1.** Click on the “Topic.”

[←Back](#)

**Animal Science**

**Animal Science Is Concerned With The Science And Business Of Producing Domestic Livestock Species, Including But Not Limited To Beef Cattle, Dairy Cattle, Horses, Poultry, Sheep, And Swine. An Animal Scientist Applies Principles Of The Biological, Physical, And Social Sciences To The Problems Associated With Livestock Production And Management. Animal Science Is Also Concerned With Foods Of Animal Origin: Meat, Dairy Foods, And Eggs. The Food Industry Is One Of The Largest And Most Important Industries In The United States. In Addition, Animal Science Is Concerned With Aspects Of Companion Animals, Including Their Nutrition, Care, And Welfare.**

initiated by : Nitish Kumar      23/06/2023 | 03:53 PM       0    1

-  Nitish Kumar    23/06/2023 | 04:25 PM  
 Blended learning is an amazing discovery.
-  Jyotika Malik    23/06/2023 | 04:26 PM  
 Yes, indeed, very helpful and innovative.

2

Your comment here!

3

**SUBMIT**

**Step-2.** Write your comment.

**Step-3.** Click on “Submit.”

### 10.5 How to search for a Blogs/discussions?

When the learner users select Social Collaboration from the left menu navigation, user can see an option of search.



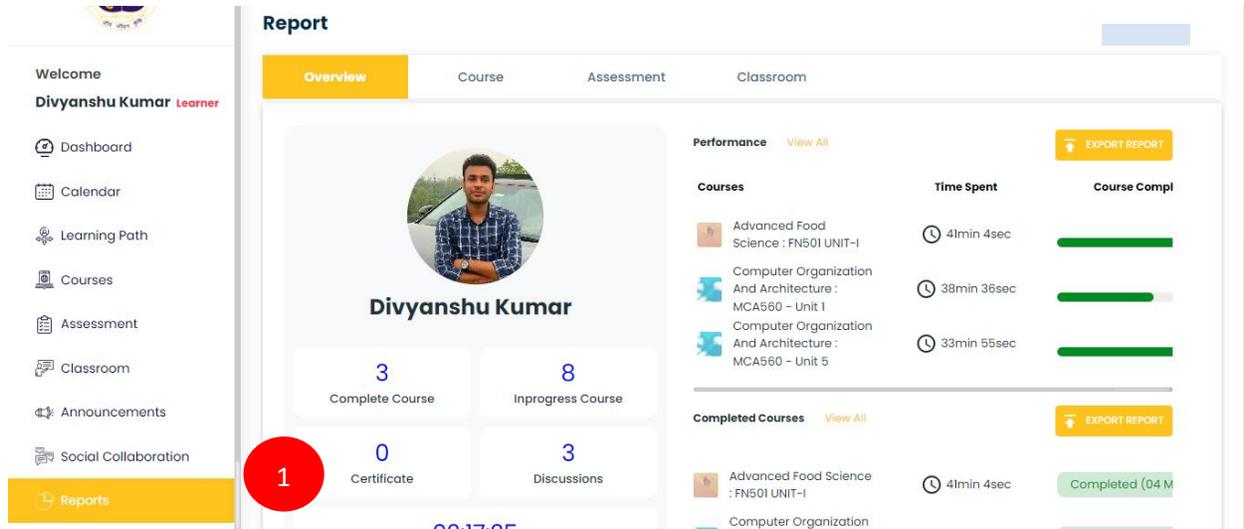
The screenshot shows the 'Social Collaboration' page. On the left is a navigation menu with 'Social Collaboration' selected. The main content area has a search bar at the top right, highlighted with a red box and a '1' in a red circle. Below the search bar are filters for 'All', 'FMP 211 (1+1)', and 'HOR 211 (1+1)'. A table lists topics with columns for Topics, Type, Category, Likes, Replies, and Views.

| Topics  | Type       | Category      | Likes | Replies | Views |
|---|------------|---------------|-------|---------|-------|
| Animal Science<br>Animal Science is concerned with the sc | Discussion | FMP 211 (1+1) | 1     | 2       | 10    |
| World Agriculture Day                                     | Blog       | HOR 211 (1+1) | 1     | 0       | 27    |
| How A Farmer From Nashik Grew 195 Quintal Onion           | Blog       | HOR 211 (1+1) | 2     | 0       | 36    |
| What are the types of colloidal dispersions               | Discussion | HOR 211 (1+1) | 0     | 1       | 19    |

1-4 of 4 < >

**Step-1.** Type the heading or keywords to search for any Blog/Discussion.

## 11 How to access Reports?



The screenshot shows the 'Report' page for a learner named Divyanshu Kumar. The interface includes a left-hand navigation menu with options like Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements, and Social Collaboration. The 'Reports' module is highlighted in yellow. The main content area displays the user's profile, a summary of course completion (3 Complete Course, 8 Inprogress Course, 0 Certificate, 3 Discussions), and a detailed performance overview. The performance overview is divided into 'Courses' and 'Completed Courses' sections, each with a table of course details, time spent, and completion status. A red circle with the number '1' is placed over the 'Reports' menu item in the navigation bar.

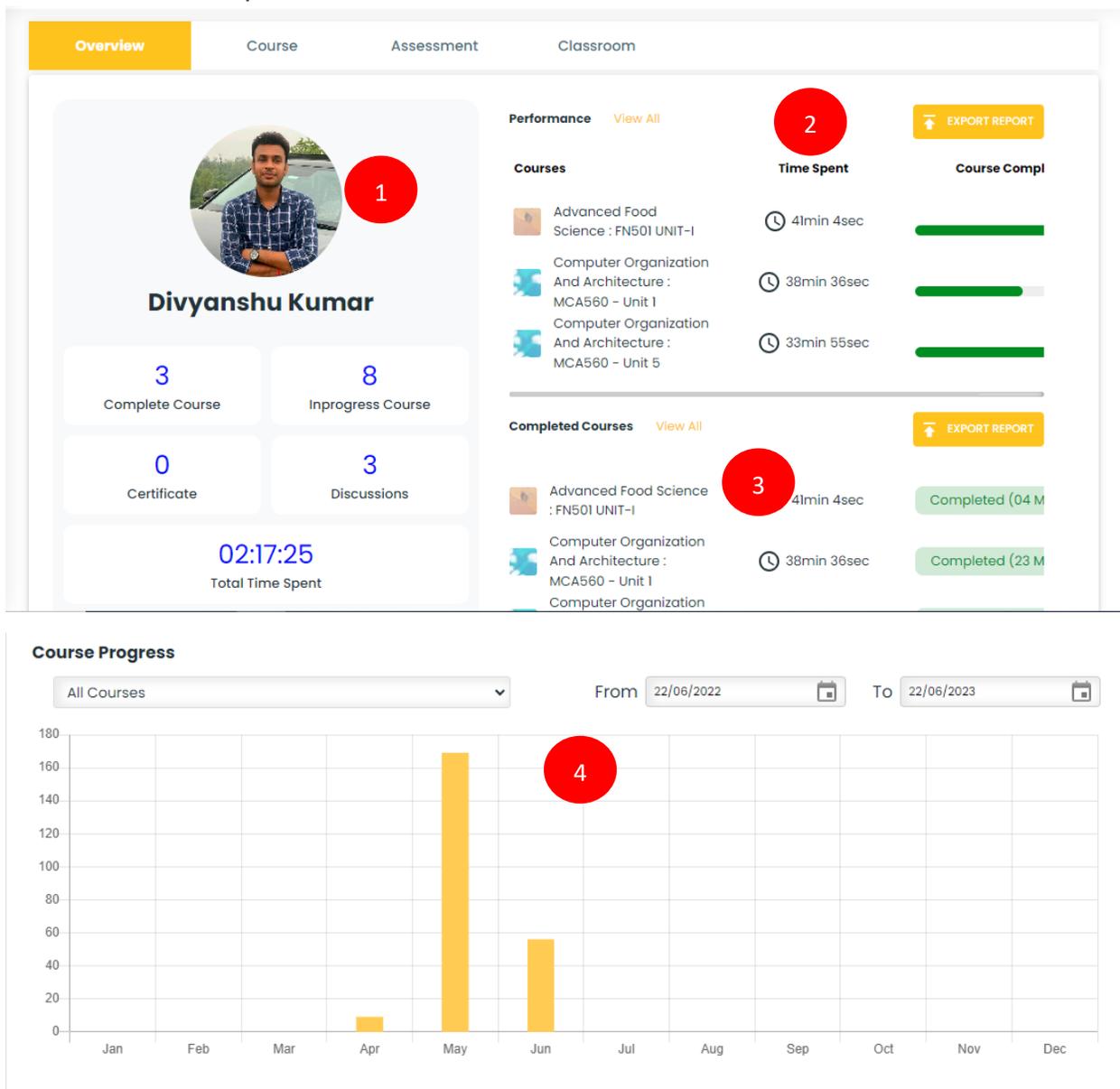
| Courses  | Time Spent  | Course Compl                     |
|--|-------------|----------------------------------|
| Advanced Food Science : FN501 UNIT-I                     | 41min 4sec  | <div style="width: 100%;"></div> |
| Computer Organization And Architecture : MCA560 - Unit 1 | 38min 36sec | <div style="width: 100%;"></div> |
| Computer Organization And Architecture : MCA560 - Unit 5 | 33min 55sec | <div style="width: 100%;"></div> |

| Completed Courses                    | Time Spent | Course Compl     |
|--------------------------------------|------------|------------------|
| Advanced Food Science : FN501 UNIT-I | 41min 4sec | Completed (04 M) |
| Computer Organization                |            |                  |

**Step1.** The users scroll down to the left of the menu bar to click on the Reports Module

## 11.1 Overview Report



**Overview** Course Assessment Classroom

**Performance** [View All](#) **2** [EXPORT REPORT](#)

**Courses**

| Course   | Time Spent  | Course Compl                     |
|--|-------------|----------------------------------|
| Advanced Food Science : FN501 UNIT-I                     | 41min 4sec  | <div style="width: 100%;"></div> |
| Computer Organization And Architecture : MCA560 - Unit 1 | 38min 36sec | <div style="width: 100%;"></div> |
| Computer Organization And Architecture : MCA560 - Unit 5 | 33min 55sec | <div style="width: 100%;"></div> |

**Completed Courses** [View All](#) **3** [EXPORT REPORT](#)

| Course   | Time Spent  | Completion       |
|--|-------------|------------------|
| Advanced Food Science : FN501 UNIT-I                     | 41min 4sec  | Completed (04 M) |
| Computer Organization And Architecture : MCA560 - Unit 1 | 38min 36sec | Completed (23 M) |
| Computer Organization And Architecture : MCA560 - Unit 5 | 33min 55sec | Completed (23 M) |

**Course Progress**

All Courses  From  To

| Month | Progress |
|-------|----------|
| Jan   | 0        |
| Feb   | 0        |
| Mar   | 0        |
| Apr   | 10       |
| May   | 170      |
| Jun   | 55       |
| Jul   | 0        |
| Aug   | 0        |
| Sep   | 0        |
| Oct   | 0        |
| Nov   | 0        |
| Dec   | 0        |

**Step1.** The users can view his/her BLP report card.

**Step2.** The users can view performance reports.

**Step3.** The users can view the completed course report.

**Step4.** The users can view the course progress graph.

## 11.2 Course Report

The screenshot displays the NHEP Learner Dashboard for Divyanshu Kumar. The interface includes a sidebar with navigation options like Dashboard, Calendar, Learning Path, Courses, Assessment, Classroom, Announcements, Social Collaboration, and Reports. The main content area is divided into sections: 'Top 4 Courses' (with a red circle '1' highlighting the first course), 'Overall Category Statistics' (with a red circle '2' highlighting a line graph), and a 'Course Report' table (with a red circle '3' highlighting the table header and a red circle '4' highlighting a specific row). The table lists courses with columns for S.NO., Course, Module, Trainer, Expiration date, Duration, TimeSpent, and Progress.

| S.NO. | Course   | Module | Trainer        | Expiration date | Duration | TimeSpent | Progress  |
|-------|--|--------|----------------|-----------------|----------|-----------|-----------|
| 1     | Demo Course  | 00     |                |                 | 00:00:00 | 00:00:00  | 0%        |
| 2     | Agronomy   | 02     |                |                 | 00:06:00 | 0:5:41    | 50%       |
| 3     | Introduction to Agriculture                              | 02     | Gaurav Sardana |                 | 00:06:00 | 00:00:00  | 0%        |
| 4     | Agriculture Course                                       | 01     | Jyotika Malik  |                 | 00:03:00 | 0:21      | Completed |
| 5     | Computer Organization And Architecture : MCA560 - Unit 5 | 06     | Jyotika Malik  |                 | 00:36:00 | 0:34:6    | Completed |
| 6     | Computer Organization And Architecture : MCA560 - Unit 6 | 03     |                |                 | 00:18:00 | 0:2:34    | 16%       |

**Step1.** The users can view his/her top courses.

**Step2.** Users can view his/her overall category statistics.

**Step3.** The users can view his/her course report.

**Step4.** The users click on any individual course name for which details are required.

The screenshot shows the 'Course' tab selected in the top navigation bar. The course title 'Agronomy' is displayed with a star rating of 5 stars. Below the title, the start date is '09 Jun, 23' and the duration is '6min'. A table lists the course modules:

| S.NO. | Module                       | Course duration |
|-------|------------------------------|-----------------|
| 1     | Module 1 - Scope of Agronomy | 00:03:00        |
| 2     | Description of Agronomy      | 00:03:00        |

A red circle with the number '5' is placed over the 'Agronomy' title.

**Step5.** The users can view course reports with module details and duration.

### 11.3 Assessment Report

The screenshot shows the 'Assessment' tab selected in the top navigation bar. The page title is 'Report'. Below the title, there is a search bar and date range filters. A table lists the assessment reports:

| S.No. | Assessment            | Date       | Type       | Total questions | Total marks | Total marks obtained |
|-------|-----------------------|------------|------------|-----------------|-------------|----------------------|
| 1     | testing               | 19/06/2023 | Assessment | 6               | 8.00        | 3.00                 |
| 2     | Demo Assessment       | 16/06/2023 | Assessment | 1               | 3.00        | 1.00                 |
| 3     | Agronomy Examination  | 09/06/2023 | Assessment | 6               | 16.01       | 4.01                 |
| 4     | test assessment_1     | 09/06/2023 | Assessment | 4               | 8.06        | 0                    |
| 5     | test assessment_1     | 12/06/2023 | Assessment | 4               | 8.06        | 0.02                 |
| 6     | test assessment_1     | 09/06/2023 | Assessment | 4               | 8.06        | 4.02                 |
| 7     | Computer Fundamentals | 07/06/2023 | Assessment | 4               | 13.01       | 6.00                 |

Red circles with numbers 1, 2, and 3 are placed over the 'Assessment' tab, the search bar, and the date range filters, respectively.

**Step1.** The users click on the Assessment tab.

**Step2.** The users can view assessment reports with the functionality to export, import, and schedule reports.

**Step3.** Users will also be able to use search filters and set date ranges.

### 11.3.1 Assessment feedback

**Step1.** The users go to the Reports module and click on the Assessment tab.

| Sr.No. | University   | Assessment             | Type       | Total Duration | No. of Questions |
|--------|--------------|------------------------|------------|----------------|------------------|
| 1      | ICAR - In... | assessment mcq Nov ... | Assessment | 00:00:00       | 2                |
| 2      | ICAR - In... | Exam on Agro           | Assessment | 00:00:00       | 1                |
| 3      | ICAR - In... | Data files             | Assessment | 00:00:00       | 1                |
| 4      | ICAR - In... | Exam for Alignment     | Assessment | 00:00:00       | 5                |
| 5      | ICAR - In... | Testing                | Assessment | 00:00:00       | 2                |
| 6      | ICAR - In... | Microbiology           | Assessment | 00:00:00       | 1                |
| 7      | ICAR - In... | Hisar Day 1            | Assessment | 00:30:1800     | 3                |
| 8      | ICAR - In... | Video Exam             | Assessment | 00:00:00       | 2                |

**Step2** Click on attempted assessment.

| Sr. No. | Learner Name | Total Quest... | Total Attempted | Total Marks Obtained | Time Spent (in sec) | Instructio |
|---------|--------------|----------------|-----------------|----------------------|---------------------|------------|
| 1       | Jyotika      | 5              | 5               | 19                   | 37                  | 0          |

**Step3.** Keen cursor on assessment report details and scroll left.

## 11.4 Classroom Report

**Step1.** The users click on the classroom tab.

**Step2.** The users can view classroom reports.

**Step3.** The users click on the Class name to view the detailed report.

**Argonomy**  
Completion : 80%

Rahul  
Trainer Name

12  
Topics

5  
Credits

120  
Sessions

80  
Avg Attendance

HH:MM:SS  
Duration

HH:MM:SS  
Time Spents

50  
Avg Score

Search by keyword

From 20/03/2023 To 20/03/2023

Schedule Report Import Report Export Report

| Session   | Trainer | Topic   | Date       | Prerequisite | Postrequisites | Session Type | Room              | Attendance |
|-----------|---------|---------|------------|--------------|----------------|--------------|-------------------|------------|
| Session 1 | Rahul   | Topic 1 | 29/03/2023 | Yes          | Yes            | Virtual      | http://icar.co... | Present    |
| Session 2 | Rahul   | Topic 2 | 29/03/2023 | Yes          | Yes            | Physical     | Room1             | Absent     |

**Step4.** The users can view a detailed report of the class along with the session details.

### 11.4.1 How to import the Report?

Search...

From 01/01/2021 To 06/21/2023

SCHEDULE REPORT IMPORT REPORT EXPORT REPORT

S.No. Class Trainer Topic Credits Session Status Enrollments Avg Attendance Duration Time Spent Avg Score

**Step1.** The users click on the Import Report button.

**Report**

Overview User Course Assessment Custom Classroom

Search...

Import Report

Import Report\*

Choose File No file chosen

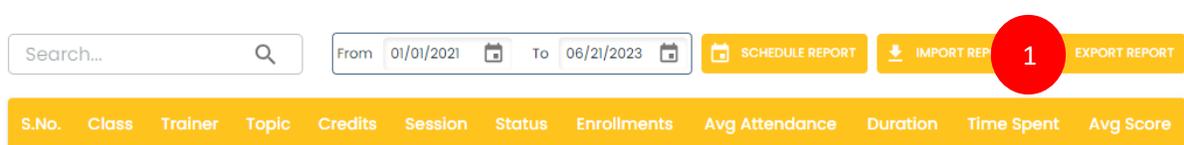
Import Cancel

**Step2.** Users can Import Report screen.

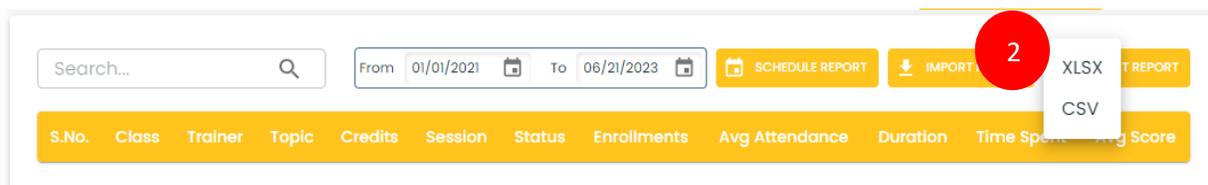
**Step3.** The users click on Choose a File to browse the file and upload it.

**Step4.** The users click on the Import button to upload the file. Once the file is uploaded successfully, a success screen will appear.

### 11.4.2 How to export Report?

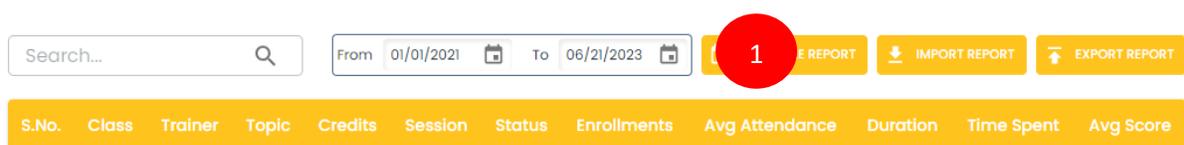


**Step1.** The users click on the Export Report button.

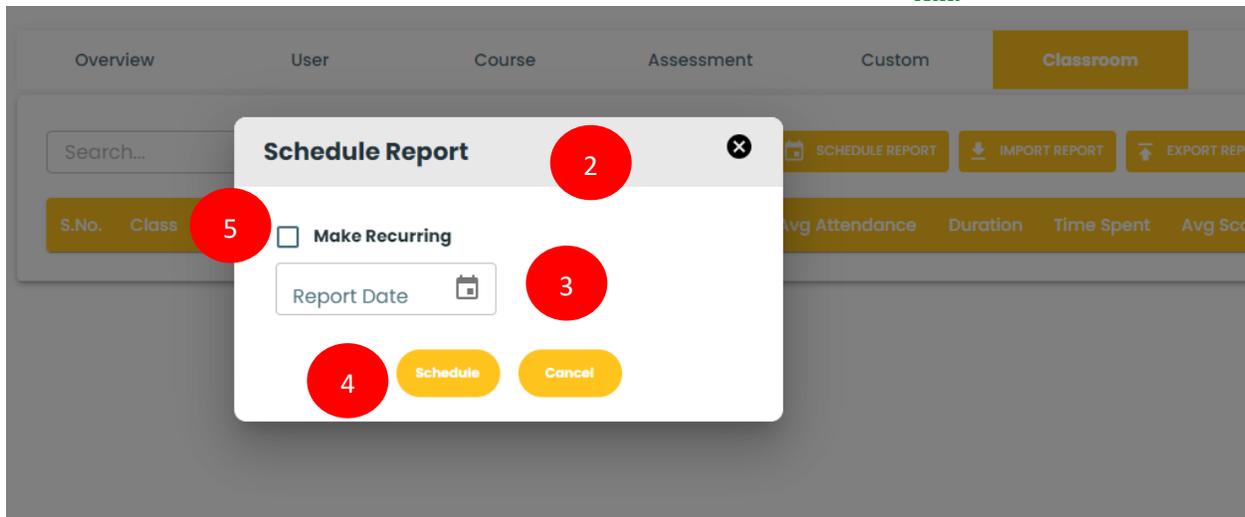


**Step2.** The users get XLSX and CSV options. Users can select the format of the file, and the file will be downloaded in the format selected.

### 11.4.3 How to Schedule Report?



**Step1.** The users click on the Schedule Report button.



**Step2.** The users get a Schedule Report pop-up screen.

**Step3.** The users select the date.

**Step4.** The users click on the Schedule button to schedule the report.

**Step5.** The users check on making recurring to get on a recurring date.

## 12 Notification Center

It can be seen at the top right of the user screen after successfully log-in in-front of bell icon. Learner users receive all types of notifications through the bell icon like notifications for upcoming assessments, Meetings, Events, Courses, Classrooms, Announcements and Social collaboration).

### 12.1 How to access notifications?

**Step:1** User click on the bell icon; all the notifications are displayed.



**Dashboard**

Welcome  
**Jitendra Learner**

- Dashboard
- Calendar
- Learning Path
- Courses
- Assessment
- Classroom
- Announcements
- Social Collaboration
- Reports

**Jitendra**

11 Complete Course | 13 In Progress Course

0 Certificate | 5 Discussions

10:48:20 Total Time Spent

**To Do List**  
No Data

**Assessment**  
No Data

**Learning Path**  
No Data

**Step:2** User can select the notification and click on read more to get more details of the appearing notifications.

**Notifications**

- Invitation: DAT 1 BUAT on 2023-11-07 04:20 PM** (6 days, 19 hours ago)
 

You are cordially invited to the following event on NARES-BLP. Event Title: DAT 1 BUAT...

[Read More](#)
- New Class Assignment: Classroom buat class day 1 on NARES-BLP** (6 days, 19 hours ago)
 

We hereby inform you that you have been assigned to a new class on the NARES-BLP. Here ar...

[Read More](#)
- New Assessment Assigned: buat day 1 on NARES- BLP** (6 days, 22 hours ago)
 

We hereby inform you about a new assessment has been assigned to you on the...

[Read More](#)
- New Assessment Assigned: buat day 1 on NARES- BLP** (6 days, 22 hours ago)
 

We hereby inform you about a new assessment has been assigned to you on the...

[Read More](#)



**Notifications**

- Invitation: DAT 1 BUAT on 2023-11-07 04:20 PM** (6 days, 19 hours ago)
  - You are cordially invited to the following event on NARES-BLP.
  - Event Title: DAT 1 BUAT
  - Start Date Time: Nov. 07, 2023 04:20 PM
  - End Date Time: Nov. 07, 2023 04:55 PM
  - Link: <https://vcblp.krishimegh.in/conference/api/join?fullName=Jitendra&meetingID=BLP952485&redirect=true&role=VIEWER&checksum=>
  - Please confirm your presence by accepting the invite. If you have any concerns or queries, then kindly reach out to us.
  - [Read Less](#)
- New Class Assignment: Classroom buat class day 1 on NARES-BLP** (6 days, 19 hours ago)
  - We hereby inform you that you have been assigned to a new class on the NARES-BLP. Here ar...
  - [Read More](#)
- New Assessment Assigned: buat day 1 on NARES- BLP** (6 days, 22 hours ago)
  - We hereby inform you about a new assessment has been assigned to you on the...
  - [Read More](#)

## 13 Profile Section (My Profile):

### 13.1 Learner view and update profile details under My Profile

Users get an option to fill in and update the details in their profile Basic information like basic Information, Education, Personal Information, localization, Additional Information and social media. Learner users can change their profile picture.

**Step:1** Login as a learner with credentials and the My profile icon is view in the left side Panel.

**Dashboard**

Welcome **Divyanshu Learner**

**Divyanshu Kumar**

2 Complete Course | 6 In Progress Course

0 Certificate | 3 Discussions

213:53:20 Total Time Spent

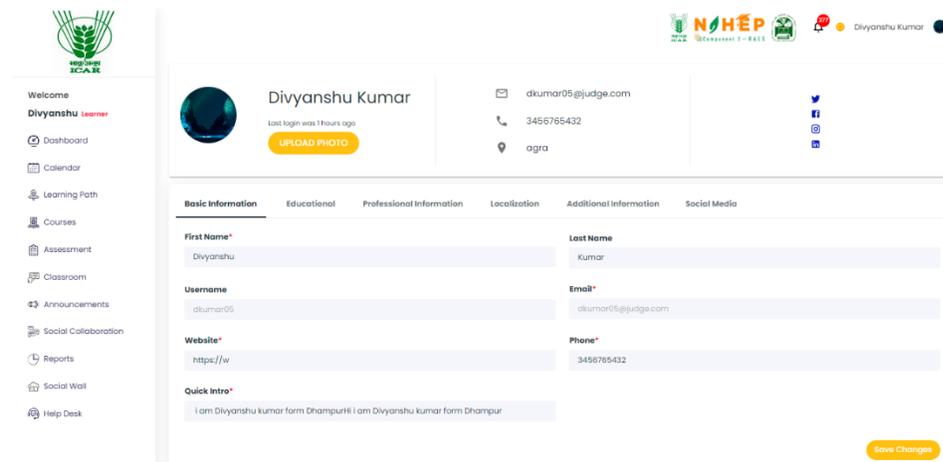
**To Do List**  
No Data

**Assessment**  
No Data

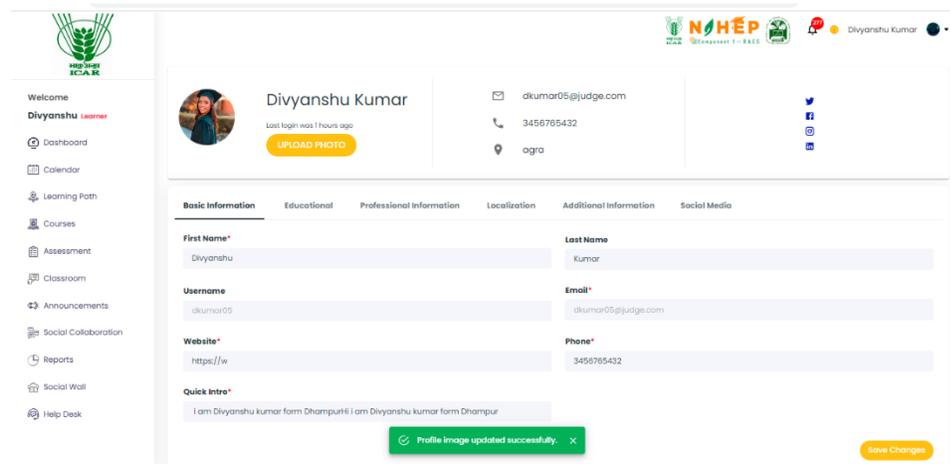
**Learning Path**

| Course           | Modules | Enrolled | Expiration Date | Total Time Spent | Rating     |
|------------------|---------|----------|-----------------|------------------|------------|
| Agronomy Science | 1       | 2        | 2023-08-31      | 63:53:20         | 2 out of 5 |
| Course           | 1       | 1        | 2023-07-31      | 37:36:00         | 5 out of 5 |

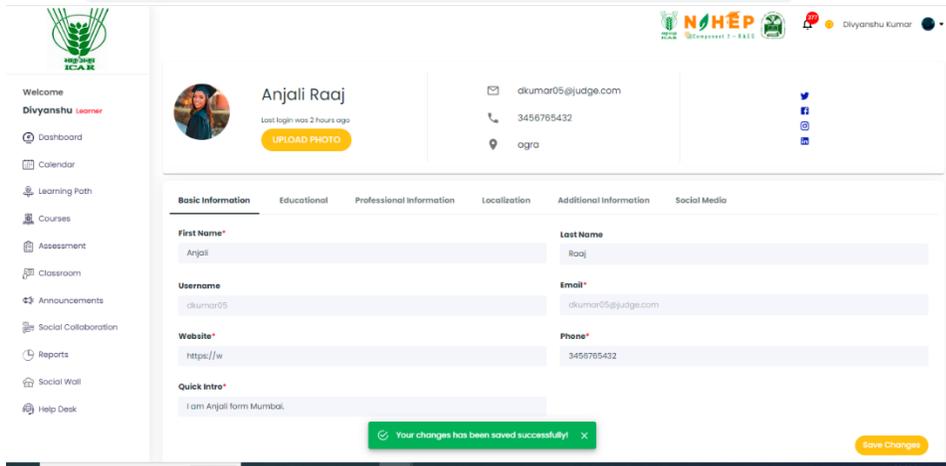
**Step:2** Click on My profile drop down and select My profile.



**Step:3** Click on “Upload Photo” to upload an image to their profile and Select image from image library.



**Step:4** Click “Basic information” to update basic details to their profile as per below fields and click “Save Changes” to save the updated information.



Welcome  
Divyanshu Learner

Dashboard  
Calendar  
Learning Path  
Courses  
Assessment  
Classroom  
Announcements  
Social Collaboration  
Reports  
Social Wall  
Help Desk

Anjali Raaj  
Last login was 2 hours ago  
UPLOAD PHOTO

dkumar05@judge.com  
3456765432  
agra

Basic Information | Educational | Professional Information | Localization | Additional Information | Social Media

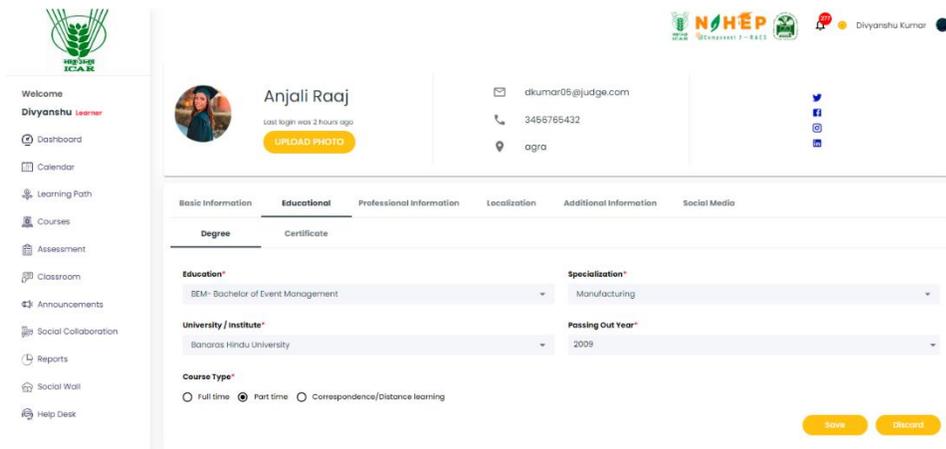
First Name\* Anjali | Last Name\* Raaj  
Username\* dkumar05 | Email\* dkumar05@judge.com  
Website\* https://w | Phone\* 3456765432

Quick Intro\*  
I am Anjali from Mumbai.

Your changes has been saved successfully!

Save Changes

Step:5 Click “Education” to update Degree and certificate via clicking on “Add Degree”.



Welcome  
Divyanshu Learner

Dashboard  
Calendar  
Learning Path  
Courses  
Assessment  
Classroom  
Announcements  
Social Collaboration  
Reports  
Social Wall  
Help Desk

Anjali Raaj  
Last login was 2 hours ago  
UPLOAD PHOTO

dkumar05@judge.com  
3456765432  
agra

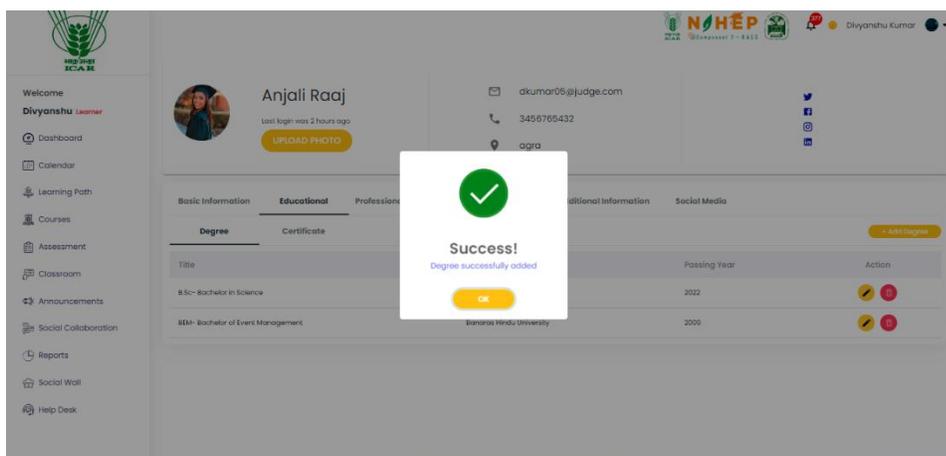
Basic Information | **Educational** | Professional Information | Localization | Additional Information | Social Media

Degree | Certificate

Education\* BEM- Bachelor of Event Management | Specialization\* Manufacturing  
University / Institute\* Banaras Hindu University | Passing Out Year\* 2009

Course Type\*  
 Full time  Part time  Correspondence/Distance learning

Save | Discard



Welcome  
Divyanshu Learner

Dashboard  
Calendar  
Learning Path  
Courses  
Assessment  
Classroom  
Announcements  
Social Collaboration  
Reports  
Social Wall  
Help Desk

Anjali Raaj  
Last login was 2 hours ago  
UPLOAD PHOTO

dkumar05@judge.com  
3456765432  
agra

Basic Information | **Educational** | Professional Information | Localization | Additional Information | Social Media

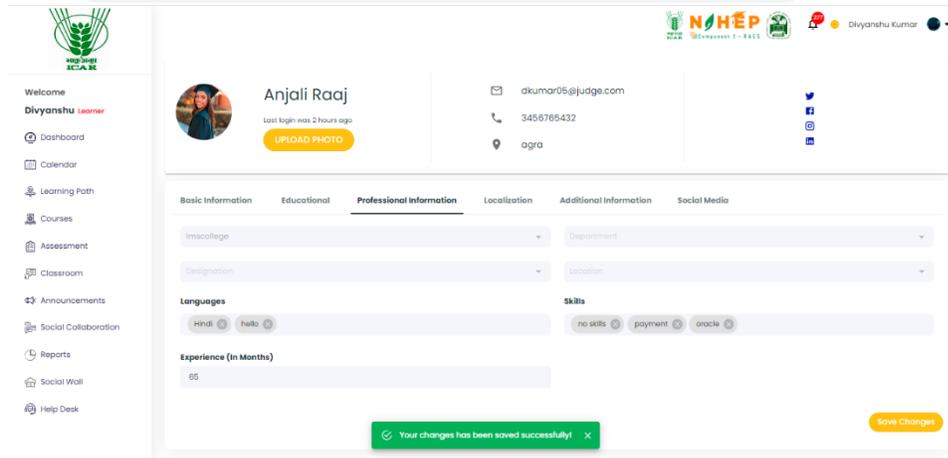
Degree | Certificate

Success!  
Degree successfully added

| Title                             | Passing Year | Action  |
|-----------------------------------|--------------|---|
| B.Sc- Bachelor In Science         | 2022         |   |
| BEM- Bachelor of Event Management | 2009         |   |

OK

**Step:6** Click “Professional information” to update Language, Experience and Skills and click “Save Changes” to save the updated information.



Welcome  
Divyanshu Learner

Dashboard  
Calendar  
Learning Path  
Courses  
Assessment  
Classroom  
Announcements  
Social Collaboration  
Reports  
Social Wall  
Help Desk

Anjali Raaj  
Last login was 2 hours ago  
UPLOAD PHOTO

dkumar06@judge.com  
3456765432  
agra

Basic Information | Educational | **Professional Information** | Localization | Additional Information | Social Media

Institute:  Department:

Designation:  Location:

Languages: Hindi, Hajo

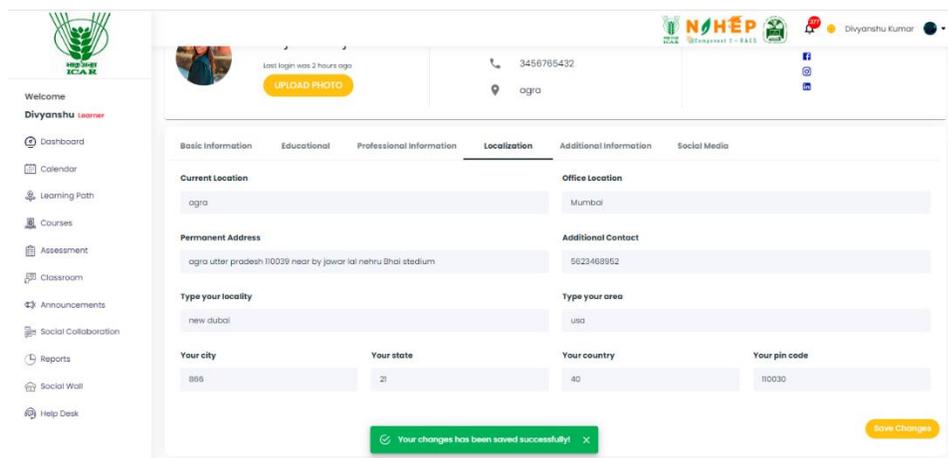
Skills: no skills, payment, oracle

Experience (in Months): 65

Your changes has been saved successfully!

Save Changes

**Step:7** Click “Localization” to update residence address Current, permanent and office location. Click “Save Changes” to save the updated information.



Welcome  
Divyanshu Learner

Dashboard  
Calendar  
Learning Path  
Courses  
Assessment  
Classroom  
Announcements  
Social Collaboration  
Reports  
Social Wall  
Help Desk

Anjali Raaj  
Last login was 2 hours ago  
UPLOAD PHOTO

3456765432  
agra

Basic Information | Educational | Professional Information | **Localization** | Additional Information | Social Media

Current Location: agra | Office Location: Mumbai

Permanent Address: agra utter pradesh 110039 near by Jawar Lal Nehru Bhal stadium | Additional Contact: 5623468952

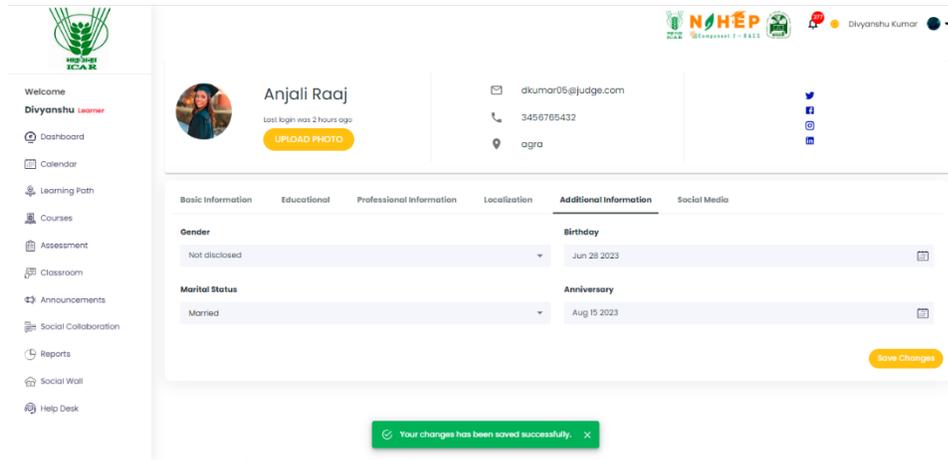
Type your locality: new dubai | Type your area: usa

Your city: 896 | Your state: 21 | Your country: 40 | Your pin code: 110030

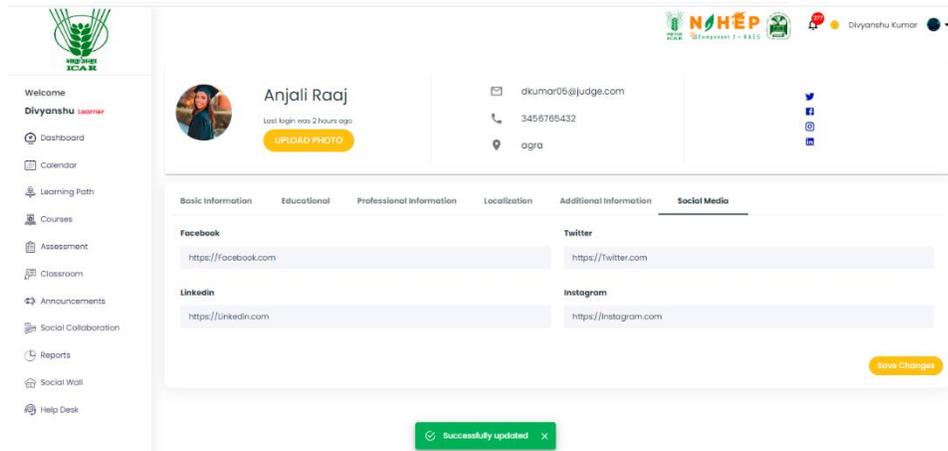
Your changes has been saved successfully!

Save Changes

**Step:8** Click “Additional information” to update the personal information like gender, birthday, marital status and anniversary. Click “Save Changes” to save the updated information.



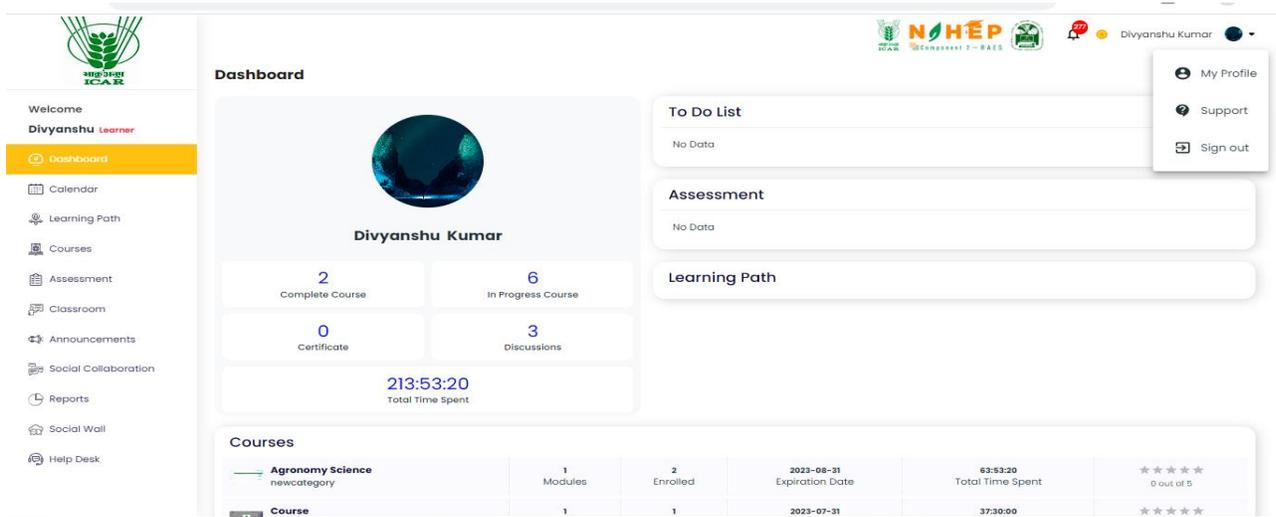
**Step:9** Click “Social Media” to update his/her social media profile link like Facebook, LinkedIn, Instagram and Twitter. Click “Save Changes” to save the updated information.



## 14 Support information:

Support information is a customer service department within a business that provide assistance and support to end-users. It is viewed in the left side Pannel and user click on my profile icon.

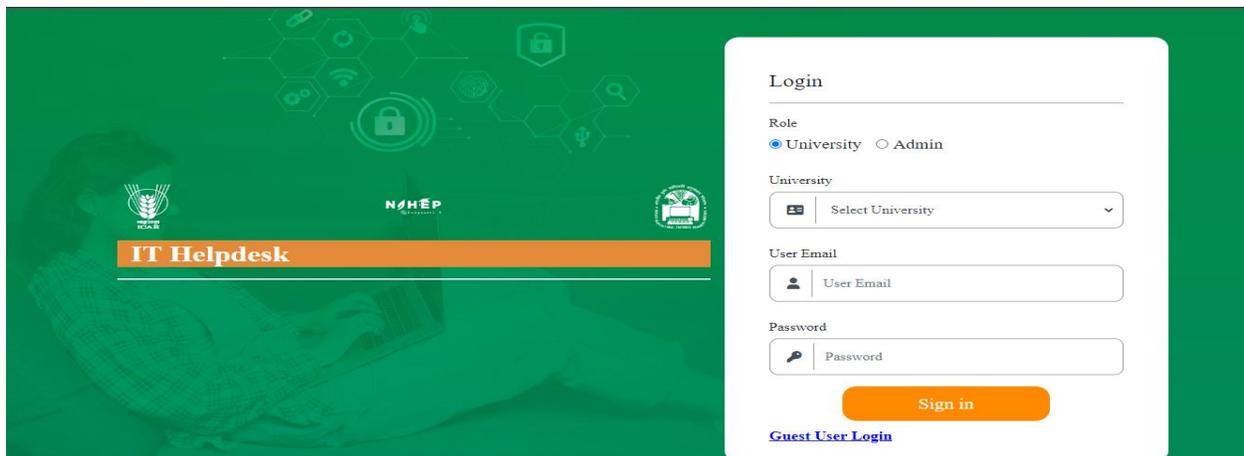
**Step:1** User clicks on the Support or Helpdesk module tab.



The dashboard for user Divyanshu Kumar shows a profile card with a globe icon and statistics: 2 Complete Course, 6 In Progress Course, 0 Certificate, and 3 Discussions. A timer shows 213:53:20 Total Time Spent. Below is a 'Courses' table:

| Course                          | Modules | Enrolled | Expiration Date | Total Time Spent | Rating              |
|---------------------------------|---------|----------|-----------------|------------------|---------------------|
| Agronomy Science<br>newcategory | 1       | 2        | 2023-08-31      | 63:53:20         | ★★★★★<br>0 out of 5 |
| Course                          | 1       | 1        | 2023-07-31      | 37:30:00         | ★★★★★               |

**Step: 2** User fill all the details and click on the Sign in button.



The IT Helpdesk login form includes the following fields and options:

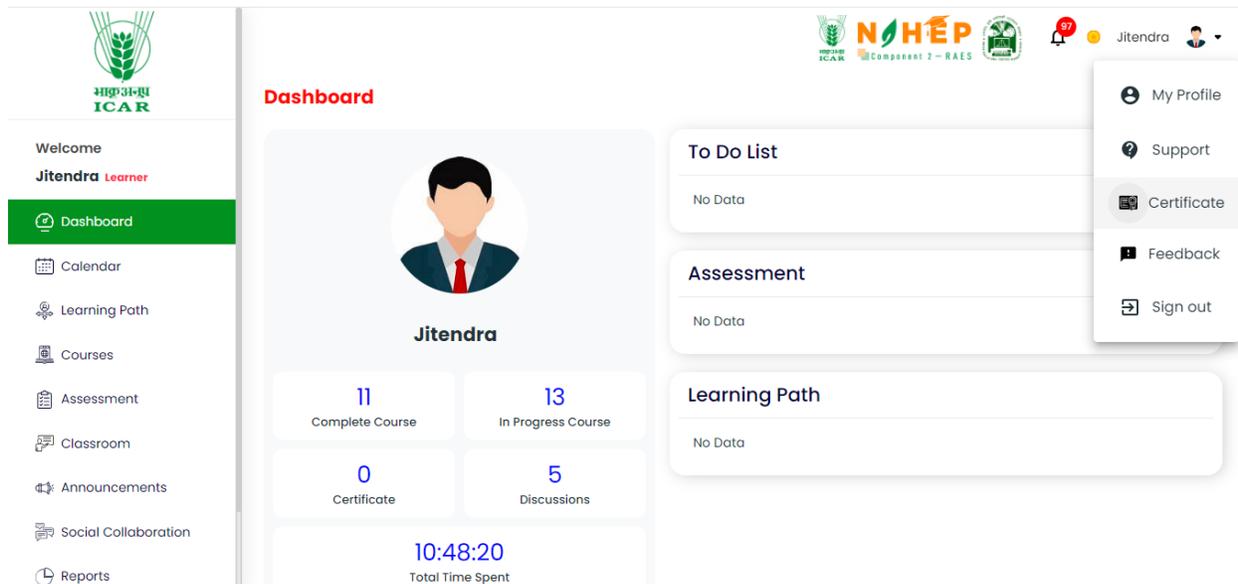
- Role:**  University  Admin
- University:** Select University (dropdown menu)
- User Email:** User Email (text input)
- Password:** Password (text input)
- Sign in:** Orange button
- [Guest User Login](#)

## 15 Certificate:

Learner users get the certificate after completing the course/assessment.

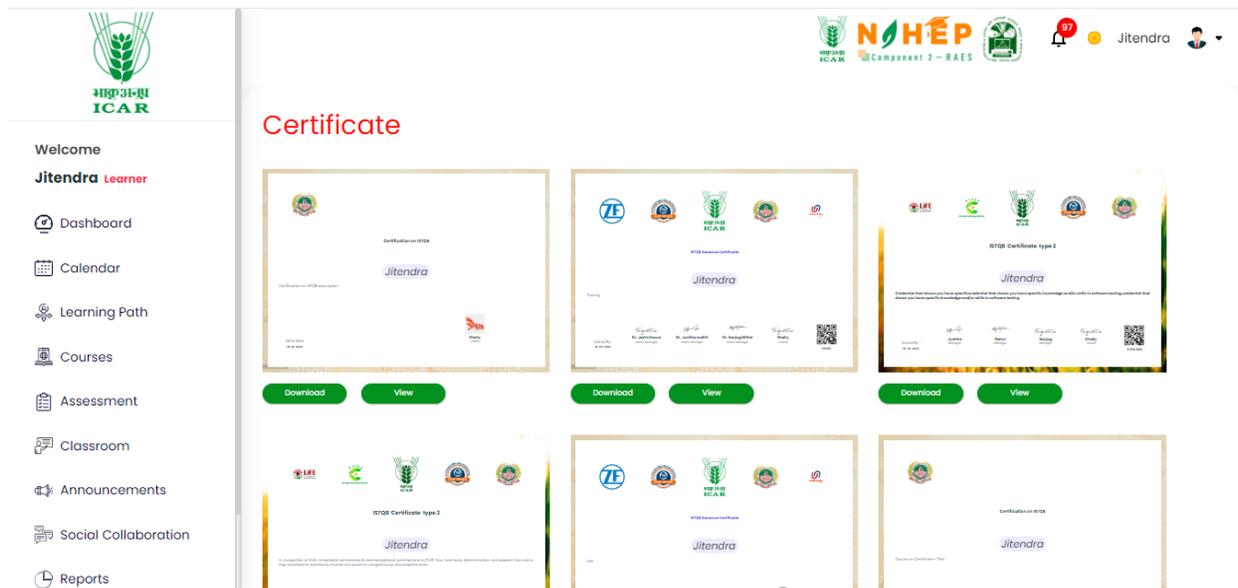
## 15.1 how to view/Download the certificate?

**Step:1** Click on the Certificate tab.



The screenshot shows the NOHEP dashboard for user Jitendra. The left sidebar has the 'Certificate' tab selected. The main dashboard area shows a 'Dashboard' header, a user profile for Jitendra, and several statistics cards: 11 Complete Course, 13 In Progress Course, 0 Certificate, and 5 Discussions. A 'Total Time Spent' of 10:48:20 is displayed. On the right, there are sections for 'To Do List', 'Assessment', and 'Learning Path', all showing 'No Data'. A user profile dropdown menu is open, with 'Certificate' highlighted.

**Step:2** Click on View to view the certificate.



The screenshot shows the 'Certificate' page in the NOHEP system. It features a grid of certificate thumbnails for user Jitendra. Each thumbnail includes a 'Download' and 'View' button. The certificates are categorized as 'STQE Certificate type 1' and 'STQE Certificate type 2'. The page header shows the user's name 'Jitendra' and a notification bell icon.

**Step:3** Click on Download button to download the certification in local system.



## 16 Leader board and badges

Badge will reflect in the top right corner of the screen along with name of the learner in-form of the black color with icon defined for the badges.

**Step:1** User click on the Badge icon; Learner users can see all the badges he has received based on their current rank, and points obtained.

**Step:2** Users click on the blue arrow icon to view more details of the Badge, Rank and points.

**Leaderboard:** Learner user awarded with below badge base on the credit points associated with the assessment, surveys, course completion learning path, webinars, events etc.

**Badges History:** Learner users can see all the received badges in the badge's history field with the badge name, earned date and earned point.

**Leaderboard**



Platinum

1

Current Rank

459

Points

**Badges History**

Platinum



400-500

Details

Date Earned 11-08-2023

---

Points Earned 459

Platinum



400-500

Details

Date Earned 10-08-2023

---

Points Earned 448

**Step: 3** Click on the blue arrow of platinum badge. Learner users can see all the received badges.

**User Details**  
[← Back](#) Selec Badget ▾

| Positions | Picture   | Name           | Badge  | Points  |
|-----------|---|----------------|--|---------|
| 1         |  | Jyotika Mallik |  Platinum | 459 pt. |

**Step: 4** Click on the blue arrow of the Current rank. Learner users can see all the received badges as per the rank.

**User Details**  
[← Back](#) Selec Badget ▾

| Positions | Picture   | Name           | Badge  | Points  |
|-----------|---|----------------|--|---------|
| 1         |  | Jyotika Mallik |  Platinum | 459 pt. |

**Step: 5** Click on the blue arrow of the points. Learner users can see all the received points history with the module name from which module he had credited the points.



### My Points

[←Back](#)

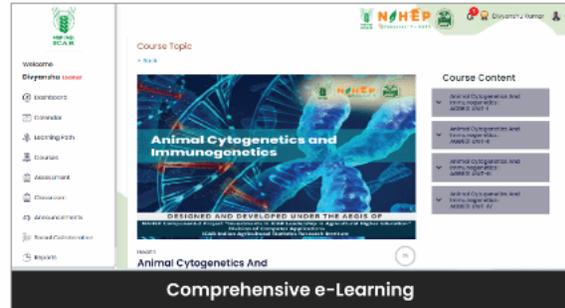
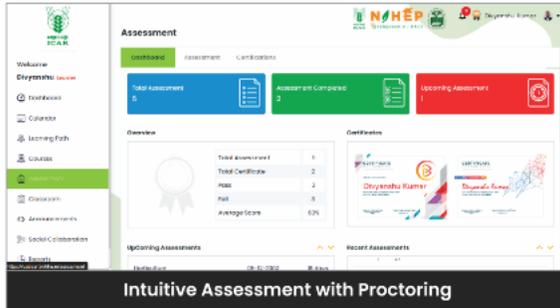
Search By Keyword



| SR No. | Task            | Category | Points Before | Points Earn | Total Points |
|--------|-----------------|----------|---------------|-------------|--------------|
| 1      | Account HR      | Course   | 448 pt.       | 11 pt.      | 459 pt.      |
| 2      | Filter function | Course   | 419 pt.       | 29 pt.      | 448 pt.      |

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## APPLICATION INTERFACE



## CREDITS

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